

Leibniz

G.W. Leibniz



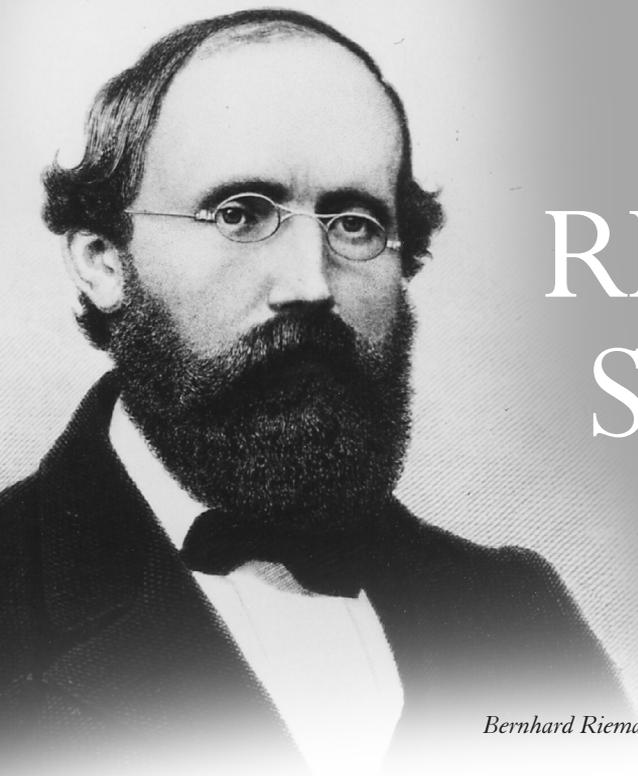
Johannes Kepler

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One who has not merely learned, but knows relevant features of the work of Johannes Kepler, Gottfried Leibniz, Carl Gauss, and Bernhard Riemann, must be appalled by the unbridgeable gulf between the actual work of those exemplary, leading figures of modern European science, and what most of today's relevant academic specialists misrepresent crucial elements of that work to have been. Such has been the present writer's cumulative experience, over those sixty-odd years, since he began systematic studies of the putatively leading European philosophers from the Seventeenth and Eighteenth centuries.

During most of those decades, the writer has wrestled with relevant, published scholarly and other misrepresentations, in his verbal and oral exchanges with relevant professors and students of philosophy, with ordinary laymen, and with practitioners of mathematical science. With rare exceptions, whenever any among these crucial issues of principle is addressed, nearly all among the profes-

1. Unless otherwise noted, the references to Leibniz's writings cited here, are limited to the following: [Loemker] Gottfried Wilhelm Leibniz, *Philosophical Papers and Letters*, ed. by Leroy Loemker (Boston: Kluwer Academic Publishers, 1989); [Monadology] G.W. Leibniz, *Monadology and Other Philosophical Essays*, trans. by Paul and Anne Martin Schrecker (London: Macmillan, 1965); [Theodicy] G. W. Leibniz, *Theodicy*, trans. by E.M. Huggard, ed. by Austin Farrar, 5th printing (Peru, Ill.: Open Court Publishing Co., 1996). The principal reference to the work of Bernhard Riemann, is to Riemann's 1854 habilitation dissertation, *Über die Hypothesen, welche der Geometrie zu Grunde liegen* ("On The Hypotheses Which Underlie Geometry"), in *Bernhard Riemann's*



FROM RIEMANN'S STANDPOINT¹

by Lyndon H. LaRouche, Jr.

July 14, 1996

Bernhard Riemann

sional opinions encountered, are not merely mistaken, but are uttered with shameless unconcern for truthfulness.

If one applies the method of Socratic dialogue, seeking to smoke out the underlying, axiomatic roots of these differences, two causes for the widespread academic, and popular misrepresentation of Kepler, Leibniz, and Riemann, are brought to the surface. First, that the standpoint of most of those commentators, is that of Aristotle, or the empiricists. Second, when the core of the difference is chased back to its relevant epistemological rabbit-hole, any reference to the fact, that the issue is rooted in opposition to the principles underlying the scientific method of Kepler, Leibniz, and Riemann, evokes their modern opponents' implicitly hysterical effort to deny the fact, that their own, contrary, judgments are derived from such differences in axiomatic assumptions.

Typically, the hysteria expressed on the second count, is of the same form as Isaac Newton's absurd literary outburst: . . . *et hypotheses non fingo!* The Newtonian system rests upon a very precisely defined hypothesis, which

Newton denies to exist.² On the subject of Kepler, Leibniz, or Riemann,³ the argument of most putative scholarly authorities, is analogous to Newton's denial of the existence of his own hypothesis. Rather than acknowledging the difference between their own and their subject's axiomatic assumptions, Newton *et al.* have insisted, that they themselves have no such assumptions to be contested. That hysterical behavior by Newton *et al.*, might remind us, of the startled, wild-eyed boy (probably the local schoolyard bully) caught by his mother at the moment he has his hand in the cookie-jar, with inculpatory crumbs all around his mouth, shrieking at his mother: "What cookie-jar!"

As we shall show in the course of this paper, those writers against which we complain thus, have not relived

Gesammelte Mathematische Werke, ed. by H. Weber, reprint of (Stuttgart: B.G. Teubner Verlag, 1902) [(New York: Dover Publications, 1953) and (Vaduz, Liechtenstein: Saendig Reprint Verlag)], pp. 272-287. Various English translations of this habilitation dissertation are extant, but, for purposes of precision, reference is made to the German. Other references to Riemann's writings are always to the reprint of the Weber edition: *Riemann Werke*. As a general, recurring reference, see Ralf Schauerhammer and Lyndon H. LaRouche, Jr., on Kepler and Riemann [Schauerhammer and LaRouche], respectively, in the "Riemann Refutes Euler" feature, in *21st Century Science & Technology*, Vol. 8, No. 4, Winter 1995-1996, *passim*.

2. See Riemann *Werke*, p. 525: *Die Unterscheidung, welche Newton zwischen Bewegungsgesetzen oder Axiomen und Hypothesen macht, scheint mir nicht haltbar. Das Trägheitsgesetz ist die Hypothese: Wenn ein materieller Punkt allein in der Welt vorhanden wäre und sich im Raum mit einer bestimmten Geschwindigkeit bewegte, so würde er diese Geschwindigkeit beständig behalten.* An English translation of this is found in the translation of the "Philosophical Fragments" from the *Riemann Werke*, published in *21st Century Science & Technology*, Vol. 8, No. 4, Winter 1995-1996, p. 57. More on the hypothetical basis for Newtonian physics, below.

3. Hereinafter, we focus upon these three figures of the four listed. Our primary focus here, is the retrospective connection of Riemann to Leibniz. Kepler is kept in focus, for reasons to become clear later in the paper. Gauss, the most prolific mind in modern science after Leibniz, represents, together with his collaborator Wilhelm Weber, and protégé, Riemann, a topic deserving of special attention in a location devoted to that connection.

the Socratic experience of the fundamental discoveries achieved by any among these three crucial figures of modern science. We shall show, that, for that reason, however much they might claim to have learned, they have no direct mental experience of the relevant acts of discovery of principle involved. Thus, however much they have merely learned, they know relatively nothing of crucial importance about those types of subject-matters of science, in which the principal variables to be considered, are differences in underlying (e.g., axiomatic) assumptions.

Thus, one might recognize, as in the manner indicated above, that the seemingly characteristic trait among today's roster of putatively authoritative commentaries, is that each and all are governed much less by a passion for truth, than by blind zeal. We observe that that zeal is commonly mustered in defense of some philosophical standpoint contrary to that of any and all among of such targets of their muddled commentaries, as those four whom we have listed at the outset of this paper. In general, it may be said, that most such commentators are fairly classed, either as Aristoteleans, or philosophical empiricists. All seek to deny, that any influential principle of mathematics or physics (for example) might have been achieved by a scientific method contrary to their own.⁴ Above all, they reject that fundamental principle of Socratic method, Plato's method of hypothesis, by means of which all of the crucial discoveries of Kepler, Leibniz, and Riemann (for example) were generated.

For that, and related reasons, no competent representation of the central conceptions underlying Leibniz's work can be presented in the terms of scholarship which have, unfortunately, become conventional in qualifying doctoral candidates, or, more generally, in the production of related, putatively "scholarly" theses. In the case, such as this topic, in which most among the putative authorities are distinguished almost as much by their incompetence (or intellectual dishonesty), as their scholarship, one must emulate that most estimable Franciscan, François Rabelais, to reject, as ridiculous, the suggestion, that consensus among a representative body of putative scholarly authorities, such as our modern Suckfists and Kissbreches of science, might be the relevant approach to the issues at hand. One must reconstruct the relevant principles, as if from the ground up. To this end, as we have said above, one must follow the map of Plato's method of

4. As James C. Maxwell purported to justify his refusal to acknowledge the work of the Gauss, Weber, and Riemann which Maxwell had parodied. He explained, that it was his policy to refuse to recognize the existence of any geometries but "our own."

negation of axiomatically misguided, but official, or other generally held opinion; we must employ the Socratic method of hypothesis.

Today, the most efficient standpoint from which to present, to a modern, literate audience, the axiomatic basis for Leibniz's scientific work, is the case of the fundamental discovery, respecting the principle of hypothesis, which Bernhard Riemann applied to mathematical physics, in his 1854 habilitation dissertation.⁵ This present writer's discoveries within the domain of Leibniz's science of physical economy, provides the best vantage-point from which to demonstrate this specific connection of Leibniz to Riemann. We summarize that approach to the conceptions; we, thus, avoid the wide, textbook-paved road to Hell, and follow the Classical humanist method, instead. The latter, is the method of re-experiencing, at least in outline of the crucial points, the mental processes of one or more among the relevant original discoverers. The relevant case here, is the present writer's reenactment of Riemann's discovery, but from a fresh standpoint. This serves, in turn, as our vantage-point for pointing out some characteristic features of Leibniz's method.

Three points are considered below. First, what the present writer came to recognize as the deeper significance of Riemann's habilitation dissertation. Second, how the writer's own discovery in physical economy imparts to Riemann's discovery, an otherwise overlooked authority. Finally, how we are forced, by considering Riemann's and the writer's own discoveries, to adopt a deeper appreciation of some among the more celebrated writings of Leibniz.

1. The Principle of 'Universal Characteristics'

During the interval from his own fourteenth through eighteenth birthdays, this writer became a follower of Gottfried Wilhelm Leibniz. His acquaintance with Leibniz came through English editions of some of Leibniz's noted books, obtained, chiefly, either from the family household's library, or the Lynn, Massachusetts Public Library. This came as part of a project begun the summer preceding the writer's thirteenth birthday, and continued through his eighteenth year: a comparative study of the relatively most popular titles from leading English,

5. See footnote 1.

French, and German philosophers of the Seventeenth and Eighteenth centuries, taking each in chronological order.

The writer began with writings of Francis Bacon, turned next to Thomas Hobbes, René Descartes, John Locke, Leibniz, Hume, Berkeley, Rousseau, taking up English translations of Immanuel Kant's *Critique of Pure Reason* and *Prolegomena to Any Future Metaphysics* about two and a half years later. The Leibniz writings featured in this series (and read, over and over again), were the *Monadology*, *Theodicee*, and *Clarke-Leibniz Correspondence*.⁶ At that time, the writer then found the empiricists trivial in content, relative to Leibniz, although foes of some importance respecting their obvious influence on the world as viewed from 1930's Massachusetts. It was the defense of Leibniz against the central argument of Kant's *Critique of Pure Reason*, which proved itself a more worthy and profitable challenge, back then. Although this writer did not turn to a systematic study of Plato's writings until the mid-1950's, he had already been steeped in Plato's method of hypothesis, through studying and defending certain among the leading published writings of Leibniz.

Obviously, as for any person, many childhood and youthful experiences converged to shape the present writer's character. However, in retrospect, the importance of working through a pro-Leibniz counter-attack upon Kant, was, without doubt, the most crucial of these formative experiences. This influence was hewn into a practical form by his most significant post-war experience, the encounters with, first, Norbert Wiener's *Cybernetics*,⁷ and, also, those notions of "operations research" and "systems analysis" converging upon the work of Bertrand Russell's devotee, John Von Neumann. The earlier wrestling against Kant, provided the standpoint from which to identify the kernel of evil implicit in Wiener's statistical definition of "information theory."

As reported in various locations, by the beginning of the 1950's, the writer's original discoveries, effected in the course of refuting "information theory," impelled him to undertake a careful rereading of Riemann's habilitation dissertation. The crucial importance of that rereading, lay in Riemann's addressing the subject of the determining function of Plato's method of hypothesis, in defining any competent form of mathematical physics.⁸ Once we

have considered the implications of Riemann's work, we are able to see his most famous predecessors within modern science in a fresh way: Gauss, Leibniz, and Leibniz's crucial predecessors, Kepler, Leonardo da Vinci, and da Vinci's crucial predecessor, Nicolaus of Cusa. Consider the relevant, central implications of Riemann's habilitation dissertation, and then the significance of Riemann's discovery, when it, in turn, is situated within the context provided by this writer's own original discoveries in physical economy.

Briefly, the significance of Riemann's discovery, is this. Consider the form of algebra introduced to the Seventeenth century by the founder of the "Enlightenment," the atheistic Servite monk, and follower of William of Ockham, Paolo Sarpi. Consider the expression of this in the work of such Sarpi lackeys and followers as Galileo Galilei, Thomas Hobbes, and René Descartes. The proximate source of the Enlightenment forms of algebra, employed by René Descartes, Isaac Newton, and their devotees, is derived from an "Ockhamite" reading of what is most widely recognizable as that modern classroom parody of Euclid's geometry embedded in the mathematics curricula generally, as presented, still, in secondary and higher education during the time of this writer's youth, and earlier.

The fallacies of this algebra, are the starting point of Riemann's dissertation. His point of departure there, is that in the form of algebra derived hereditarily from the work of Galileo, Descartes, Newton, *et al.*: *Discrete events, and their associated movements, are situated within a Cartesian form of idealized space-time*. This point has been presented by the present author in numerous earlier locations, but, on pedagogical grounds, it must be stated again here, this time in a choice of setting appropriate to the connection we are exposing, between the ideas of Riemann and his predecessor Leibniz.

Riemann opens his dissertation, with two prefatory observations. First, that, until that time (1854), "from Euclid through Legendre," it was generally presumed that geometry, as well as the principles for constructions in space, was premised upon *a priori* axiomatic assumptions, whose origins, mutual relations, and justification remained obscure. The second general point of his plan of investigation, which he restates in the conclusion of the dissertation, is that no rational construction of the princi-

6. See footnote 1.

7. Norbert Wiener, *Cybernetics* (New York: John Wiley & Sons, 1948). The writer's first encounter with Wiener's book occurred during Winter 1948, prior to the Wiley release of the hardbound U.S. edition, in the form of a loan to him of an earlier, Paris, paperbound printing.

8. Lyndon H. LaRouche, Jr., "On LaRouche's Discovery," *Fidelio*,

Vol. III, No. 1, Spring 1994. The use of the argument supplied in Riemann's habilitation dissertation, enabled the writer to solve the problem of mathematical representation incurred by his own original discovery in the science of physical economy. Hence, because of this relationship of Riemann's discovery to his own, the result came to be identified as "The LaRouche-Riemann Method." On Riemann's habilitation dissertation, see footnote 1

ples of geometry could be derived from purely mathematical considerations, but only from experience.⁹ He concludes his dissertation: “We enter the realm of another science, the domain of physics, which the subject of today’s occasion [mathematics] does not permit us to enter.” Riemann, thus, refutes the presumption on which a Newton devotee, of Prussia’s Frederick II, Leonhard Euler, depended absolutely, for the entirety of his attack on Leibniz’s *Monadology*.¹⁰

On grounds of the principles of Classical humanist, or cognitive pedagogy,¹¹ the prudent course of action, now, is to reconstruct the conceptions at issue from the initial standpoint of simple, deductive theorem-lattices. This pedagogical approach leads us by the most direct route, to the central issue of Riemann’s discovery: *the*

validation of an axiomatic-revolutionary quality of discovery of universal principle, by reason of which we are obliged to construct a new mathematical physics, to supersede that erroneous one previously in vogue. Later, continuing that process of construction, to the point of examining the writer’s own original discovery in physical economy, we identify the cognizable feature of the individual person’s mental life, in which we may then locate the significance of Riemann’s revolution in mathematical physics.

Riemann’s Principle of Hypothesis

The pedagogical reference-point throughout this paper, is the contrast between that Platonic principle of *change*,¹²

9. *Loc. cit.*, footnote 1. On the second point, Riemann writes: . . . *dass die Sätze der Geometrie sich nicht aus allgemeinen Grössenbegriffen ableiten lassen, sondern dass diejenigen Eigenschaften, durch welche sich der Raum von anderen denkbaren dreifach ausgedehnten Grössen unterscheidet, nur aus der Erfahrung entnommen werden können.* (pp. 272-273) The concluding sentence of the dissertation restates this point: *Es führt dies hinüber in das Gebiet einer andern Wissenschaft, in das Gebiet der Physik, welches wohl die Natur der heutigen Veranlassung [the subject of mathematics] nicht zu betreten erlaubt.* (p. 286)

10. On Euler’s attack on Leibniz, see, Lyndon H. LaRouche, Jr., *The Science of Christian Economy* (Washington, D.C.: Schiller Institute, 1987), “Appendix XI: Euler’s Fallacies,” pp. 407-425. Note a typographical error on p. 407; the passage should read “He [Euler] was a proponent of the Newtonian reductionist method in mathematical physics.” Euler was a member of an anti-Leibniz salon within the Berlin Academy of Prussia’s “Frederick the Great,” closely associated with such followers of Newton’s patron, Abbé Antonio Conti, and members of Conti’s network of salons, as Pierre-Louis Maupertuis, Johann Lambert, Giammaria Ortes (the founder of “Malthusianism”), Voltaire, and Joseph Lagrange. On this attack on Leibniz by Euler, the following history is most notable. A purely geometrical proof for the fact that π is of a higher cardinality than the Plato-Eudoxus-Eratosthenes-Archimedes notion of “irrationals,” was discovered by Nicolaus of Cusa (*cf. De Docta Ignorantia*, 1440). The physical proof, that non-algebraic (i.e., transcendental) functions must supersede the algebraic notions of Descartes and Newton, was demonstrated by Leibniz, Jean Bernoulli, *et al.*, during the 1690’s, in respect to the interconnected facts of isochronicity in the gravitational field (Huyghens) and the relativity of a constant “speed of light” with respect to refraction (Rømer, Huyghens, J. Bernoulli). Using the same false premises which he adopted for the attack on the *Monadology*, Euler presumed that the distinction between algebraic and non-algebraic (“transcendental”) functions could be degraded to its relatively degenerate expression, as a subject of infinite series (see Leibniz-Clarke Correspondence on the subject of differential calculus and infinite series). Around this, the Newtonian devotees, following Euler and Lambert, built the myth that the proof of π ’s transcendental quality, is the proof derived, “hereditarily,” from the tautologically fallacious assumptions of Euler’s 1761 attack on the *Monadology*. Hence, the popularization of the myth, that it was Ferdinand Lindemann, in 1882, who first “proved” the transcendental quality of π ! (See Lyndon H. LaRouche, Jr., “Kenneth Arrow Runs Out of Ideas, But Not

Words,” *21st Century Science & Technology*, Vol. 8, No. 3, Fall 1995; see reference to the π controversy, under the subhead “Axiomatic Method,” pp. 43-44. See also, LaRouche reply to a critic of this section of that paper, in Letters, *21st Century Science & Technology*, Vol. 9, No. 2, Summer 1996.

11. The “Classical humanist” method in education has two leading features which might be treated as the definitional distinctions of that method. “Classical” should be understood, in first impression, as implying a foundation in what are identified as the “Classical,” as distinct from “Archaic” (for example) plastic and non-plastic art-forms of Classical Greece. In literature, this implies the Homeric epics, and the tragedies of Athen’s Golden Age. In science, it implies Plato’s Socratic method of hypothesis, as typified by Plato, Eudoxus, Theaetetus, Eratosthenes, and, implicitly, also, Archimedes. Overall, it signifies the struggle of the Ionian city-states and the tradition of Solon of Athens, in combatting both the Babylonian tradition, expressed as the Persian Empire, and, also, the usurious cult of Gaia-Python/Dionysos-Apollo at Delphi (and, later, pagan Rome). In art, science, and history, it implies the principle of *agapē*, as defined by Plato and the Christian apostles, as in the *Gospel* of John and the *Epistles* of Paul. The use of these Classical Greek referents, including the Christian *New Testament*, is the significance of a Classical-humanist secondary education for the relevant medieval European teaching orders, such as the Brothers of the Common Life, the continuation of that standard of literacy among the proponents of the original (anti-Justice Antonin Scalia) intent of the U.S. Federal Constitution, and the reforms of education in Germany designed by Friedrich Schiller and his followers Wilhelm and Alexander von Humboldt. This exemplary significance of that use of the term, “Classical,” extends to the principle, that all of those discoveries of principle which have been proven to be valid, as such discoveries, from all currents of humanity, non-European as European, ought to be replicated mental experiences of discovery within the minds of all prospective secondary graduates, as a precondition for citizenship, in a durable form of society. The Classical currents of philology, as those with which the Humboldt brothers were associated in their time, illustrate the manner in which the notion of “Classical” is to be extended in choice of referents, from Classical Greece, to mankind as a whole. It is the emphasis on recreating the experience of the original discovery of principle, within the mind of each pupil, which distinguishes a cognitive education, from the evil of John Dewey and the “New Math,” in particular, and from today’s more popular textbook, or even worse standards, in general.

on which both Riemann's and the writer's own discoveries were premised, and the sterile formalism of the Aristotelean or quasi-Aristotelean models of an ordinary, deductive form of theorem-lattice. In all cases considered here, the notion of theorem-lattice is defined, and examined from the standpoint of Plato's Socratic method, by the so-called method of hypothesis.

A simple, deductive form of theorem-lattice, is defined by a process of successive approximations, as follows. Given, any set of theorems which are assumed to be not-inconsistent with one another. This presumes that the Socratic method of Plato would be able to adduce certain minimal, but sufficient, underlying assumptions, the which these theorems share in common. If so, these assumptions then constitute a set of interdependent terms, in the form of axioms, postulates, and definitions, none of which are deductively inconsistent with any among the previously given, mutually not-inconsistent theorems. Implicitly, therefore, there might exist an indefinite number of other theorems, none of which is inconsistent, deductively, with the same set of axioms, postulates, and definitions. The combined set of all such theorems, both known and possible, constitutes a simple theorem-lattice.

For the purpose of defining essential terms: The set of underlying, interdependent axioms, postulates, and definitions, underlying any such theorem-lattice, is the elementary, deductive form of an *hypothesis*. That is the definition of "hypothesis" employed by Plato, Leibniz, Riemann, and the present author.

If, then, there exists some stubbornly real condition or event, which were not consistent with that hypothesis,

12. Once one has worked one's way through the sets of later dialogues of Plato, it becomes clear, that his *Parmenides* serves implicitly as a prologue to all of those dialogues; it poses the crucial, ontological paradox, which the other dialogues address, each in its own respect. For this purpose, the *Parmenides* should be read as if it were the prefatory chorus of a tragedy, modelled upon the tragic principle characteristic of Aeschylus' work. One might apply Friedrich Schiller's explication of the principles for design of a tragedy: from opening *germ*, through *punctum saliens*, to conclusion. In the dialogue taken as a whole, the character Parmenides fails as pitifully as Shakespeare's Hamlet. The character Parmenides, like his real-life image, can not comprehend the notion of *change* as an efficient principle, just as Hamlet identifies the same cause for his own, oncoming doom, in the famous Act III, Scene I soliloquy. This is *change* as Heraclitus references its definition; so, for Plato, and for Riemann, the elementary form of efficient existence, is not objects akin to the notion of objects of sense-perception, but, rather, the principle of *change*, which brings such secondary phenomena as mere, apparently fixed objects, into being. *Change*, so referenced, has the connotation of *generate* or *create*. That is key to any competent reading of Plato, of Cusa, of Kepler, of Leibniz, of Riemann, or this writer's own original discoveries of the same efficient principle in physical economy.

then there is no proposition based upon that condition or event, the which could be the basis for a theorem of any theorem-lattice corresponding to that hypothesis. However, if, nonetheless, all of the theorems of the first theorem-lattice correspond to actually existing conditions or events, then, there exists a new hypothesis, which defines a new theorem-lattice, for which a proposition corresponding to the newly discovered condition or event, is a valid theorem. However, no theorem of the new theorem-lattice is consistent with any theorem of the first theorem-lattice.

The discovery of the change in hypothesis, which enables the leap from the old, failed theorem-lattice, to the new, is, thus, conveniently described as the discovery of a valid, *axiomatic-revolutionary* principle.

There is a crucial, corollary point to be taken into account, in reading, and rereading the highly significant, immediately preceding paragraphs. The proposition which we might construct, as our conscious representation of a condition, or event, is not the condition, or event, which may, in our opinion, have prompted the relevant proposition. This is a scientific matter, but one which is also brought to our attention by some relatively common, non-scientific, experiences of the layman's daily life.

For example. On this account, we must become uneasy in our seats, when some typical, philosophically illiterate person insists, that he, or she, is, in the words of Hollywood's "Sergeant Friday," insisting upon "Just the facts, Ma'am." For example, what the attorneys and judges, in a legal proceeding, insist are "facts," *are not reality per se*, but merely a special kind of subjective assessment, which might, or might not, have relevant correspondence to the reality to which the proceeding is putatively addressed.

To this point: Even if we might be persuaded, that we have overcome the hurdles of sincerity, in assessing a witness's report, the fact that the witness might be presumed to be speaking *sincerely*, and in his or her best judgment, does not rise to the standard for presuming, that the witness is also speaking *competently* of what that witness imagines himself, or herself to have experienced. Usually, the most favorable assumption which might be suggested, in the case of virtually any witness, is that the significance of a truthful effort to state a fact, or facts of a matter, is, that *it represents the present limits of the subject's competence to interpret what the subject believes to have been the experience of his, or her senses*.

"Truthful," when employed, carelessly, as a synonym for "sincerity," does not mean "real." What may qualify as a "fact," or "evidence," by extant legal or other professionals' standards, does not necessarily signify "true," "truthful," or "real," even if the relevant utterance is

the most sincere which the subject might utter on the matter of the event being considered.¹³

In the language of simple theorem-lattices: In the case, that some evidence forces us to abandon one hypothesis, for another, only the valid evidence prompting the theorems of the first theorem-lattice, but not the theorems themselves, are carried forward as evidence addressed by theorems of the second lattice. Virtually none of the theorems of the old lattice are incorporated in the new; virtually all of the theorems which, in the first lattice, were associated with the carried-forward experimental evidence, are abandoned by the second lattice, as inconsistent with truth.

Truthfulness, in science, or in ordinary testimony, lies not in what the witness believes he, or she has seen, heard, touched, felt, tasted, or smelled; truthfulness lies in the choice of hypothesis, which underlies those subjective things, called propositions, which the witness has construct-

13. In the line of discussion being developed here, we have already put to one side the substitution of non-existent conditions or events, for real ones. Three distinct classes of such substitutions are notable among those excluded from consideration in this portion of the text. (A) Simple lies. (B) Sophistries derived, as conclusions, from wishfully altered hypotheses. For a simple example: "I do not like him, therefore, I choose to find plausible anything bad said of him, and profess to consider as incredible, anything which might work to his credit." (C) Fallacies of composition superimposed, like a Procrustean Bed, upon perceived reality, to the purpose of protecting either an hypothesis, or some specific, isolated belief. Illustration: the principal origin of spread of gnosticism within western European Christianity, is the legalization of Christianity, as part of the Roman pagan Pantheon, by the Emperor Constantine. The most important action to this effect, was the later Byzantine emperors' virtual, or actual banning of the Plato who had been the correlative of Christian theology, and the introduction of Plato's adversary and bellwether of oligarchical social order, Aristotle, as authorized replacement. The efforts of the powerful oligarchical families, to defend their feudal and financier-aristocratic privileges, despite Christianity, has been the continuing source of renewal of the corrupting influence, within the clergy and churches, of the gnosticism inherent in Aristotle's philosophy and method. To avoid the embarrassing truth about the origins of gnosticism, the myth was created, that it was the Jews who are chiefly responsible for introducing gnosticism to western Europe, as via "Averroesism." This apology for oligarchism of both the landed and financier oligarchies—and, Aristotle, has been, thus, the most common source of religious anti-semitism. On the other hand, Friedrich Nietzsche, like his follower Adolf Hitler, premised his argument for ridding Europe of Jews, on the charge that it was the Jews whose collective crime had been the establishment of Christianity. Similarly, another illustration of category (C) taken from real life: To defend the Venice-created cult of Isaac Newton, Leonhard Euler, and many other devotees of the Newton cult, were willing to go to any lengths, as did J.C. Maxwell and Hermann Helmholtz, to defend the hypothesis of their cult's demi-god. Or, for a concluding example of this most relevant problem: The babbling fool who insists, that, since Karl Marx approved the idea of a progressively graduated income-tax, in the *Communist Manifesto*, that a man as fascistic as that "Miniver Cheevy" of the Confederacy's "Lost Cause," Ku Klux Klan fanatic and U.S. President Woodrow Wilson, was a Communist. Under "Lost Cause" devotee J. Edgar Hoover, the FBI was riddled with precisely such fanatical fools of the Roy M. Cohn breed.

ed as much, or more, from his, or her prejudices, as from the relevant experience. This is to be said in the same sense, as to argue, that where a member of an illiterate culture recognizes no more than "rock," a representative of a literate culture recognizes "ore." Or, to say, that the representative of the illiterate culture sees the stars moving about us; whereas, the representative of the literate culture, such as that of Plato's Academy of Athens, sees the moon orbiting the Earth, and the Earth rotating, while orbiting the sun.¹⁴

Riemann makes clear, in his referenced dissertation, that his emphasis upon experience, does not signify the popular delusion of the illiterate persons: The delusion that what we know as factual, is what we believe that we have experienced through our senses. Rather, the point of his argument there, is that the truthfulness of our opinions respecting actual experiences, depends, absolutely, upon the validity of the axiomatic assumptions which govern the way in which we form propositions and theorems in response to promptings of experience. It is on this

14. These elementary considerations respecting solar phenomena, underscore the fact, that any university which tolerates a policy of eliminating, or minimizing the student's requirement for mastery of the work of "dead European males," is clearly guilty of perpetrating a fraud upon both the students, and those institutions of society, including government, to which that university presents its graduates as competently educated. Exemplary is the fairy-tale, repeated by many illiterates with university bachelor and even terminal credentials, who believe in the myth of the "Copernican Revolution," that Mesopotamian lunatic calendars preceded solar calendars, and that the best astronomy, prior to Copernicus, was that of the fraud concocted, for ideological purposes, by Claudius Ptolemy. India's Bal Gangadhar Tilak was only citing already extant astrophysical and scholarly evidence, when he reported, in his *Orion*, that the Vedic solar astronomical calendars of Central Asia, circa 6,000-4,000 B.C., were already vastly more advanced scientifically, than any of the lunar calendars later presented in Mesopotamia. A similar case is demonstrated for ancient Egypt's solar astronomy. Aristarchus, long prior to Claudius Ptolemy's concoction of his hoax, had already defined the elementary hypothesis upon which rested the modern solar astronomy of such as the pre-Copernicus (1473-1543) Nicolaus of Cusa (1401-1464). Every competent program of combined secondary and higher education, requires a student's mastery of the work in mathematics, astronomy, and philosophy, by Thales, Plato, Theaetetus, Eudoxus, Euclid, Aristarchus, Eratosthenes, and Archimedes, through the construction, by Cusa's collaborator, Paolo Toscanelli (1397-1482) of the world map, which Christopher Columbus acquired through the Portugal-based executor of Nicolaus of Cusa's estate, and upon which Columbus largely relied, for his planning his first, 1492, voyage to the Americas. Most of the ideas underlying modern science, in every country, are derived chiefly from the original discoveries in geometry and scientific method, which we have inherited, chiefly, from such representatives of the Classical Greece tradition as these. As in astronomy, so, in general, the truthfulness of any report of a condition or event, lies in the hypothesis which has governed the manner the relevant experience has been comprehended by the mind of the witness. "Truth in education" cannot exist, without prompting the student to reenact, in his, or her mind, the act of original discovery by those ancient Greek and other individual minds, to which our civilization is largely indebted for the development of those hypotheses upon which the truthfulness of contemporary judgment depends, without exception.

point that Riemann focuses his devastating refutation of both Aristoteleism and empiricism.

Riemann's exposure of the fraud embedded in the taught geometry and physics of both the Aristoteleans and empiricists, renders transparent the issues listed above.

The simple space-time employed by Galileo, Descartes, Hobbes, Hooke, Newton, *et al.*, was based on certain, *a priori*, axiomatic assumptions respecting extension in four, mutually independent senses of direction, three of extension in space, and one in time: a "quadruply-extended space-time manifold." It was assumed, *a priori*, that space is extended without limit, and in perfectly uninterrupted continuity: backward-forward, up-down, side-to-side. It was assumed, *a priori*, that time is extended, similarly, backward and forward. It was assumed, *a priori*, that place, size, and movements of events can be situated mathematically, as though these were something plopped into what were otherwise an empty, continuous, space-time void.¹⁵

To these arbitrary, *a priori* assumptions, other assumptions of a physical nature were similarly attached. Those persons who might be classed as "materialists," presumed, not only that these assumptions about space-time were products of the senses, but that the relevant features of sense-perceptions were mirror-images of the real world external to our senses. Others, such as the empiricist followers of Sarpi, Galileo, Hobbes, *et al.*, did not presume that sense-perceptions were necessarily mirror-images of the world outside our skins; however, from the standpoint of the pervasive fallacy intrinsic to popular

misconceptions of physical space-time, still today, Riemann's dissertation applies equally to all among the Aristoteleans, materialists, and empiricists.

Riemann's argument against that view of physical space-time, is predominantly twofold. First, that the referenced assumptions of Galileo, Descartes, Newton, *et al.*, were merely arbitrary assumptions. Second, that these assumptions were demonstrably false. The proof of these two arguments lay in the principle set forth by the founder of modern science, Nicolaus of Cusa, in his *De Docta Ignorantia*: the principle of measurement.

Given the topic under which this paper is subsumed, which is the retrospective view of Leibniz from the standpoint of Riemann's discoveries: The most convenient illustration of the way the principle of measurement applies, is the instance of the use which Jean Bernoulli and Leibniz made of the intersecting subjects of isochronicity (a phenomenon of gravitation) and the brachystochrone problem (refraction of light at a measurable, "constant speed"). Both of these were treated by Bernoulli and Leibniz, as arising out of the work of Christiaan Huyghens.¹⁶ In this connection, lay the physical basis for Leibniz's insistence upon replacing the "algebraic" methods of Galileo, Descartes, and Newton, by a "non-algebraic" (transcendental) form of mathematical physics.¹⁷

Riemann's dissertation introduces explicitly, a conception already implicit in the work of Leibniz and others, earlier: he establishes there the replacement of Newtonian physics in space-time, by the notion of *physical space-time*.¹⁸ He excludes the recklessly gratuitous, *a priori*

15. Cf. Riemann, *Plan der Untersuchung, Werke*, pp. 272-273.

16. See Christiaan Huyghens, *The Pendulum Clock*, trans. by Richard Blackwell (Ames, Iowa: Iowa State University Press, 1986); and _____, *A Treatise on Light* (1678), reprint of English translation (New York: Dover Publications). On Huyghens' relationship to the discovery of the "speed of light," see Poul Rasmussen, "Ole Rømer and the Discovery of the Speed of Light," *21st Century Science & Technology*, Vol. 6, No. 1, Spring 1993. On the relationship to Jean Bernoulli's solution to the brachystochrone problem, see D.J. Struik, *A Source Book in Mathematics, 1200-1800* (Princeton, N.J.: Princeton University Press, 1986), pp. 391-399.

17. This latter transformation became a central issue of the Leibniz-Clarke correspondence: Leibniz's insistence that a competent calculus could not be represented by the relatively degenerate geometry of infinite series.

18. For the purposes of this paper, it should be sufficient merely to note, as we do here, that Riemannian physical space-time does not permit "linearization in the very small." On this, note the conflict between Riemann and Rudolf Clausius. In a related example, also contrast Riemann's notion of physical space-time with that presented by Princeton's Hermann Weyl. For example, in editor H. Weber's appended note to Riemann's *Ein Beitrag zur Elektrodynamik* [*Werke*, p. 293], Weber reports Rudolf Clausius' attack upon Riemann's function, as follows.

$$P = - \int \sum \sum \epsilon \epsilon' F \left(\tau - \frac{r}{\alpha}, \tau \right) dt$$

Of which, Weber reports Clausius to argue: *Die Operation, vermöge deren später dafür ein nicht verschwindend kleiner Werth gefunden wird, muss daher einen Irrthum enthalten, den Clausius in der Ausführung einer unberechtigten Umkehrung der Integrationsfolge findet.* Thus, Clausius demands linearization in the very small. An English translation, by James Cleary, of H. Weber's note, is found in the textbook by Carol White, *Energy Potential* (New York: Campaigner Publications, 1977), pp. 299-300.

The formal-mathematical aspect of Clausius' argument is to be recognized at once as an "hereditary" influence of the same tautological fallacy on which Euler premised his 1761 attack upon Leibniz's *Monadology*. Similarly, it is the failure of Euler, Lagrange, Laplace's Augustin Cauchy, Hermann Grassmann, Clausius, Hermann Helmholtz, *et al.*, to recognize Leibniz's argument against Venetian Abbot Antonio Conti's agent, Dr. Samuel Clarke, respecting the implications underlying the incompetency of the mere numerical approximations supplied by use of an infinite series as a substitute for an actual calculus. In the *Beitrag*, Riemann is referencing work-product of his own collaboration with Wilhelm Weber, of which more is to be learned in a forthcoming issue of *21st Century Science & Technology*. In short, Clausius' invocation of the notorious "sliding rule," is not only flatly wrong, but, reveals much more about his own, and Grassmann's mathematics, than it does respecting the work of Weber and Riemann.

assumptions of *limitless extension*, and *perfectly continuous extension*. He then attributes the principle of extension to every physical principle whose validity has been demonstrated by experimental measurement, as Ole Rømer, in 1676, had reported his astrophysical measurement of the estimated “speed of light,” and as Jean Bernoulli, twenty years later, reported the coincidence of refraction of that light and Huyghens’ representation of isochronicity within the gravitational field. Thus, every validated physical principle is to be added to dimensions of space and time, as an independent dimension of a physical space-time manifold of “*n* dimensions.” This arrangement excludes, axiomatically, any toleration of the Euler-Cauchy-Clauisus-Helmholtz, *et al.* notion of “linearization of physical space-time in the very small.”

At the outset of his dissertation, Riemann already defends what is to appear as his construction of a multi-extended physical space-time manifold. This defense rests chiefly on two general premises. First, each discovered principle validated by experimental measurement, has, consequently, the manifest quality of extension. Second, each such principle has the quality of a dimension, in the respect of the same rule of mutual independence among dimensions, which any Euclidean form of geometry attributes to mutually independent senses of direction of dimensions of space and time.

Yet, this construction poses problems which can not be resolved within either the confines of a formal mathematics, or any extant formal mathematical physics. To resolve these further problems, one must depart the domain of mathematics, to enter the domain of experimental physics. One must enter Nicolaus of Cusa’s domain of *measurement*.

There must be some experimental proof, which demonstrates, in a measurable way, that a certain crucial-experimental occurrence requires us to construct one kind of mathematical physics, rather than some other.

19. Riemann, *op. cit.*, p. 273: . . . *Gauss, in der zweiten Abhandlung über die biquadratischen Reste*. [*Theoria Residuorum Biquadraticorum: Commentatio Secunda* (1831), *Carl Friedrich Gauss Werke*, II (Hildesheim: Georg Olms Verlag, 1981), pp. 93-178. See, also, *Zur Theorie der Biquadratischen Reste Werke*, II, pp. 315-385.]

20. *Ibid.*, p. 276: . . . *Zu Beidem sind die Grundlagen erhalten in der berühmten Abhandlung des Herrn . . . Gauss über die krummen Flächen*. See, *Disquisitiones Generales Circa Superficies Curvas* (1828) *Gauss Werke*, IV, pp. 217-258. See, Gauss’ notice of this paper: pp. 341-347; the crucial issue of mapping is presented on pp. 344-345. See, also, *Allgemeine Auflösung der Aufgabe die Theile einer gegebenen Fläche so abzubilden* (the famous “Copenhagen Prize Essay”) (1822), pp. 189-216. Notable is the issue of mapping of an ellipsoid onto a sphere; the referenced work of Gauss’ on this subject was, most immediately, a reflection of his discoveries in geodesy, in the setting of his 1818-1832 triangulation-survey of the territory of the Kingdom of Hanover. However, Gauss’ work in “non-Euclidean geometry”

This demonstration must have such *unique* significance. Riemann points to three hints, on which he has relied for elaborating the general quality of “yardstick” we require for that kind of measurement. Two hints are taken from the work of Riemann’s patron, Professor Carl F. Gauss: Gauss’ work on biquadratic residues,¹⁹ and general theory of curved surfaces.²⁰ The third is borrowed from Riemann’s own work, the concept of *Geistesmassen* which he outlined in his posthumously published *Zur Psychologie und Metaphysik*.²¹

To be considered validated, the new physical principle must correspond to some measurable difference in the characteristic action “connecting any two points” within the reality corresponding to the choice of mathematical-physics manifold being tested. The notion of this measurable difference, is suggested by the attempt to determine whether the very large surface on which one is travelling is a plane, or a curved surface.²² In terms of a physical space-time manifold of “*n* dimensions,” it is the relative curvature of the “surface,” which the crucial experiment must measure. Hence, the importance, for Riemann, of the hints supplied by Gauss’ work on biquadratic residues and general theory of curved surfaces.

For Riemann’s physics, one such yardstick is required. The present writer’s discoveries demonstrate that two yardsticks, rather than one, are required. We shall come to that in due course, below. First, we must locate the place where Riemann’s notion of *Geistesmassen* fits in; this touches the most crucial distinction of Riemann’s physics, and also the unique feature from which the unique, crucial superiority of the present writer’s work in economics has been derived. To that purpose, we now restate what we have just described, this time, explicitly referencing, as Riemann does, Plato’s—and Leibniz’s—method of hypothesis.

In place of the words “dimension,” substitute such words as “axiom, postulate, definition.” That is to say,

dates not only from his earlier discoveries in astronomy, but, according to a November 28, 1846 letter to H.C. Schumacher, to 1792. Notably, it was from this starting-point in the work of Gauss, not the quasi-Kantian Newton devotee and plagiarist of Abel, Augustin Cauchy, that Riemann derived what some wags amuse themselves to describe as the “Cauchy-Riemann” function; the debt to A.M. Legendre is significant, not to Monge’s and Legendre’s hateful adversary, and Laplace protégé, Cauchy.

21. *Ibid.*, p. 273: . . . *und einigen philosophischen Untersuchungen Herbart’s, durchaus keine Vorarbeiten benutzen konnte*. For the relevant text of Riemann’s earlier commentary on this, see *Werke*, pp. 509-520. For an English translation of the latter, see “Riemann’s Philosophical Fragments,” *21st Century Science & Technology, op. cit.*, pp. 51-55.

22. As is suggested by Eratosthenes’ experimental measurement of the estimated curvature of the Earth’s meridian, more than two thousand years before any person had yet seen the Earth’s curvature.

recognize the equivalence of a Riemann multiply-extended, physical space-time manifold, to Plato's, Leibniz's, Riemann's, and the present author's notion of "hypothesis." The connection is highlighted by reference to Leibniz's notion of *necessary and sufficient reason*, a notion which is Leibniz's refined treatment of the notion of *reason* as this appeared in the work of that Johannes Kepler, whose specified requirements for the development of a calculus were satisfied by Leibniz's work.

Proceed to that end, thus. As we proceed, now, bear in mind the following: Think of "dimension, axiom, postulate, definition," and "hypothesis," as representative of a common quality termed, alternately, either "formal discontinuity," or "singularity." Physically, each, as in the case of adding a new degree of independent dimension, signifies some break in the continuum extant prior to the introduction of such a singularity.

Consider the proposition: *What is a sufficiency of properly selected, axiomatic assumptions, respecting the task of assessing the significance of a particular event, when that event is considered primarily as a change in the state of the universe in which it occurs?* Select, as such an event, the equivalence which Jean Bernoulli demonstrated, between Huyghens' notion of the cycloid path as one of isochronicity (*tautochrone*) in Kepler's "gravitational field,"²³ and the fact that the variable feature of refraction describes the same tautochronic pathway.²⁴ What are the necessary and sufficient features of an hypothesis, which hypothesis defines a physical space-time in which these phenomena and their coincidence must occur? That hypothesis, whatever it may prove to be, constitutes "necessary and sufficient reason."

That reflects Leibniz's refinement of Kepler's use of the notion of *Reason*. This function of *Reason* (Kepler), or *necessary and sufficient reason* (Leibniz), is the alternative to the use of the percussive notion of "causality," as a geometrically degenerate parody of the notion of Reason, in the work of materialists, or empiricists such as Galileo, Newton, *et al.*

This leads to Riemann's notion of *unique* events, as those experimental events which force us to reconsider whatever has passed, until now, for a notion of necessary

23. On this item, no scientifically literate person would introduce, as objection, the somewhat popularized nonsense, of asserting that the original discovery of gravitation was the work of Galileo, Newton, *et al.* Newton's algebraic representation of gravitation was explicitly derived, as a relatively degenerate representation, from Kepler's formulation for gravitation. For a summary of the way in which Newton's plagiarism of Kepler was constructed, see Lyndon H. LaRouche, Jr., *The Science of Christian Economy*, *op. cit.*, Chapter VII, Note 8 (see pp. 471-473).

24. D.J. Struik, *loc. cit.*

and sufficient reason, that hypothesis heretofore considered as established. The general use of "crucial experiment," as ostensibly a substitute for "unique," does not rise to the functional significance of our use of "unique" here.

Implicitly, every event is, potentially, a unique experimental event. In some circumstance, any event must implicitly overthrow the presumptions of someone's hypothesis. Obviously, we, like Riemann, Leibniz before him, and so on, are situating these and related matters within an historically specific, task-oriented setting, the interdependency between mankind's progressive mastery of the universe, and the internal development of Classical forms of art and science. Therefore, we employ "unique" to designate those events which have pivotal, historic significance for the discovery of valid, axiomatic-revolutionary principles of our universe. E.g., the critical experimental, or analogous events, which correspond to the singularities of a never-perfectly continuous extension of scientific and artistic progress.

In Riemann, this overview of scientific progress is typified by progress from a relatively valid physical space-time of "*n* dimensions," to a more powerful conception, a superior, relatively valid physical space-time of "*n+1* dimensions." In other words, from one, relatively valid hypothesis, to a superior valid hypothesis.

This central implication of the habilitation dissertation, leads us, implicitly, to reconsider the so-called "ontological paradox" of Plato's *Parmenides*.²⁵ Resituate the notion of a Riemann series (e.g., of surfaces of differing Gaussian curvature), of the topological type $(n+1)/n$, as implicitly defined by the habilitation dissertation. This presents us a series of hypotheses, $n = 4, \dots, i, i+1, i+2, \dots$. What is the ordering principle of such a series? The answer is, first: some principle of valid successive discovery of hypotheses: a higher type of hypothesis, which underlies a series of hypotheses, as an ordinary, relatively valid hypothesis underlies the series of theorems represented by a theorem-lattice. Plato identifies this higher type of hypothesis, simply, as an "higher hypothesis." Hence, the title of Riemann's Platonist dissertation: "The Hypotheses Which Underlie Geometry."

As we depart one hypothesis of that series, to approach its proper supersessor, we must depart the domain of mathematical formalism, for the domain of either experimental physics, or something functionally equivalent to such a physics. These domains are to be found, relative to formalism, within transinfinitesimally small, mathemati-

25. See *Proclus' Commentary on Plato's Parmenides*, trans. by Glenn R. Morrow and John M. Dillon (Princeton, N.J.: Princeton University Press, 1987), *passim*.

cal discontinuities, the existence of which the followers of Newton, Euler, Bertrand Russell, *et al.*, each and all, fraudulently deny.²⁶ Each valid, axiomatic-revolutionary discovery of principle (e.g., a formal axiom, a dimension, an hypothesis), is a singularity, which, discovered, fills the place defined by a transinfinitesimally small formal discontinuity in the fabric of the mathematical-physics being superseded.

The process by which that valid singularity is generated, can never be detailed at the proverbial “blackboard.” Nonetheless, that process exists; its existence is provable, not by mathematics, but according to the principle of measurement.²⁷ The form in which that existence impinges upon knowledge, is the same quality of true *metaphor*; which is the distinguishing activity of all successful Classical forms of artistic compositions. The activity is known, otherwise, as “creative reason,” or, “cognition,” *when either term is employed to signify the quality of non-deductive mental activity typified by an original valid, axiomatic-revolutionary discovery of a principle of*

26. In every case examined, the argument against the existence of mathematical discontinuities is a parody of the tautological fallacy which Euler deployed in his attempted sodomy of 1761, against Leibniz’ *Monadology*.

27. Cf. B. Riemann, *Über die Fortpflanzung ebener Luftwellen von endlicher Schwingungsweite, Werke*, pp. 156-175. In this paper, Riemann addressed the implications of the mistaken assumption, that the speed of sound represented an insuperable barrier to movement of a propelled projectile at higher speeds through the air medium. Out of his understanding of the physical significance of discontinuities arising in such functions, not only was the possibility of accelerated transsonic flight indicated, but, more generally, the general principle of isentropic compression. The crucial point illustrated, for our purposes, here, is that Riemann recognized that the appearance of a formal discontinuity, in the mathematical form of the design of his experiment, represented the presence of a singularity, a new principle—isentropic compression—to be entered into the validated physical principles of physical space-time. The problem which Riemann had successfully attacked, was that on which Britain’s Lord Rayleigh discredited himself so recklessly on this point. Rayleigh’s commentary on Riemann’s *Fortpflanzung* shrieked, to the effect, that, if Riemann were right, then all of the physics of Rayleigh and the pro-Newton faction, were thoroughly bankrupt intellectually. The root of Rayleigh’s consternation: the argument against Riemann’s method, by such as Clausius, Grassmann, Helmholtz, Maxwell, and Rayleigh, is that the wrong view of gas theory is embedded axiomatically in those notions of percussive causality which Sarpi and his followers had embedded in the Cartesians and British empiricists. Riemann’s representation of isentropic compression has important implications within applications of the LaRouche-Riemann method in physical economy. On the latter account, the present writer commissioned a translation of this paper of Riemann’s, by Uwe Henke and Steven Bardwell, which appeared in the 1980 edition of *The International Journal of Fusion Energy* (Vol. 2, No. 3, pp. 1-23).

nature. In physical science, this activity is typified by the successful generation of a valid new hypothesis. Riemann approaches the conceptualization of this activity of creative reason, with his use of the term *Geistesmassen*. This implication of the same principle of hypothesis, which underlies Riemann’s dissertation, is the focus of Leibniz’s *Monadology*.

‘Psychology & Metaphysics’

That mental activity, through which principles of nature are discovered (and, recognized), and, through which artistic metaphor is generated (and, recognized), is not a subject for deductive methods. In that sense, the validation of an axiomatic-revolutionary principle can not be represented mathematically, either at the blackboard, or in kindred modes.²⁸ Nonetheless, like those discovered,

28. This is the key to understanding the convoluted argument which underlies such later publications of Immanuel Kant as: *Critique of Pure Reason* (1781), *Prolegomena to a Future Metaphysics* (1783), *Fundamental Principles of a Metaphysics of Ethics* (1785), *Critique of Practical Reason* (1788), *Critique of Judgment* (1790), and *Perpetual Peace* (1795). Kant’s argument is the basis for the mysticism of such Nineteenth-century neo-Kantian mystics as (implicit *Volksgeist* doctrinaire) Johann Fichte, (*Weltgeist* doctrinaire) G.W. Hegel, (*Zeitgeist/Volksgeist* doctrinaire, and Hegel ally) F.K. Savigny, and the pathological Franz Liszt. The central feature of Kant’s *Critiques*, and related writings on science, psychology, morals, and aesthetics, centers around the mystical irrationalism of his discussion of *synthetic judgment a priori*. Unlike his more radical, logical-positivist followers, such as Norbert Wiener of “information theory” notoriety, agnostic Kant is prepared to allow both God and creative reason to exist somewhere, but not to permit them to be known. Although there is a foretaste of Kant’s argument in the mystical side of the gnostic René Descartes, in the notion of *deus ex machina*, the empiricists deny the existence of creative reason altogether. (See relevant writings of the neo-Kantians W. Windelband and E. Cassirer, for insight into the continuing distinctions between neo-Kantianism, on the one side, and empiricism and positivism, on the other.) Similarly, as a reflection of their pro-atheistic, empiricist “mind set,” the pseudo-Christian gnostics of Britain deny the existence of a “divine spark of reason” within the individual person, i.e., deny both *Genesis* 1:26-30, and the Christian principles of *imago dei* and *capax dei*. It is for these same “British” varieties of religious motives, that Galileo student Thomas Hobbes decreed the policy, for banning both metaphor and the subjunctive mood (e.g., *Leviathan*), which is the continuing policy-trend among empiricist and positivist species of modern-language stylists, to the present day. This streak, expressed variously as the atheism axiomatically inherent in empiricism and positivism, and as “agnosticism” among the followers of Kant, is a strictly correct reading of the import of Aristotle’s method and writings. In modern Europe, this atheistic current is to be traced chiefly to Cardinal Gasparo Contarini’s extremely influential teacher, the Pietro Pomponazzi of Padua, who taught, that, among the followers of Aristotle (and, of Pomponazzi), the human soul could not exist.

and empirically validated principles of science themselves, the non-deductive mental activity of creative reason (*cognition*) can be known as clearly as any object presented to our minds by sense-perception. If education is based, not on the stultifying, textbook drill-and-grill mode, of indoctrination in a secularist catechism, but, rather, upon the student's reenacting the original discoverer's act of discovery within the student's own, sovereign cognitive processes, the repeated experience of coming to know these discoveries in this way, enables the pupil to come to recognize the common form of that mental action of *change*, which is the common feature of the progress of the pupil's mind, from one hypothesis to the next.²⁹

This brings us to the matter of *agapē*: the emotional quality, contrasted to *erotic* impulses, which is characteristic of what we term here, alternately, "creative mentation," or "cognition."

In Plato, the term *agapē* arises as "love for justice," "love for truth." The Latin translation of Plato's notion of *agapē*, where the Greek term appears in the Christian *New Testament*, is the *caritas* which is translated as "charity" in the King James Version's English translation of the Latin edition of Paul's *Epistles*.³⁰ There are some well-known, if absurd, but clinically foreseeable, capriciously pornographic renderings of the term, from among devotees of the Oxbridge glosses on Plato; despite such sick

minds, the intention, "love for justice and truth," is the only accurate rendering of "Platonic love." This quality of emotion, *agapē*, is associated only with a category of objects of thought which belong strictly to the category of "Platonic ideas."

The antonym for *agapē* is *eros*, the latter the quality of emotion peculiar to either objects of sense-perception, or to those words, methods, and procedures, the which are induced in individual behavior through the anti-cognitive, "sing for your supper," modes of "drill and grill."³¹

To make clear the significance of the term "Platonic ideas," the present author prefers the example of Eratosthenes' fair estimate for the length of the Earth's meridian. By aid of an ingenious, but mathematically simple experimental procedure, Eratosthenes estimated the polar diameter of the Earth within a margin of error of about fifty miles, and did this more than two thousand years before any person had seen the curvature of our planet. The several Classical Greek estimates of the distance from the Earth to the moon, including that of Eratosthenes, have the same relevance. We can not see, as objects, the actual astrophysical distances from Earth to the moon, sun, or neighboring planets; virtually all of astrophysics, and the entire domain of microphysics address objects which are not defined directly by our senses. Those matters of knowledge which lie outside

29. Cf. Lawrence S. Kubie, "The Fostering of Scientific Creativity," *Daedalus*, Vol. 91, No. 2, Spring 1962; also, *The Neurotic Distortion of the Creative Process* (Lawrence: University of Kansas Press, 1958). Although Kubie, a rather celebrated Yale psychoanalyst, was a participant in the Josiah Macy, Jr. Foundation's notorious "Cybernetics" project, he proved himself insightful in his investigation of the reasons why some of those persons nominally among the most highly qualified, and formerly most promising academics, had proven sterile in the field of scientific creativity. Kubie's referenced works were published after the writer's structured, quality-control study of indicated patterns of behavior in formally well-qualified management consultants who tended to fail, consistently; hence, the referenced titles attracted this writer's attention. From the standpoint of the writer's own investigations, Kubie's observations in the 1962 *Daedalus* piece were on target. In the typical case of the failure-prone management consultant, in this writer's study, and in related cases, it was the case's educational successes which were, arguably, the source of his performance failures as a consultant. In his education, usually, that subject had been the kind of "nerd" who hit the books, learned the subject, passed the examination, whose opinions won the approval of his teachers, all the way to his pre-doctoral orals and written examination. The subject's mind was trapped inside that mere learning as a virtual reality. Clearly, during his education, the subject had employed his cognitive powers sometimes, but had never recognized the distinction between learning and the role cognitive processes contributed to assisting the learning process. Only rarely, would that subject

rely upon thinking cognitively "in a pinch." If the subject must have been somewhat creative during the earlier phases of his education, his willingness to continue the learning process in that way would begin to wither away at a point proximate to his completing higher education. As he grew older, the growing maturity of his professional experience was accompanied by an apparent "calcification" of his cognitive potential. Under the pressure of desire for approval from actually present, or possible professional peers, he would fall back into the virtual reality of academically, and bureaucratically induced habits of Pavlovian "academic correctness." In a related type of case, the gifted experimental scientist might go stale, during the moments he is confronted with the prospect of defending mathematically, at the blackboard, or in a paper submitted to referees, what he knows, otherwise, to be his valid experimental discovery. As indicated in later paragraphs of this text, this is not merely a formal problem, but also a psychiatric problem, arising to this form through the victim's substituting the inappropriate, erotic form of intellectual motivation, where the non-erotic, agapic form of behavior is required.

30. The paradigmatic *New Testament* text is *I Corinthians* 13. Paul's meaning for the term, is fully consistent with that of Plato.

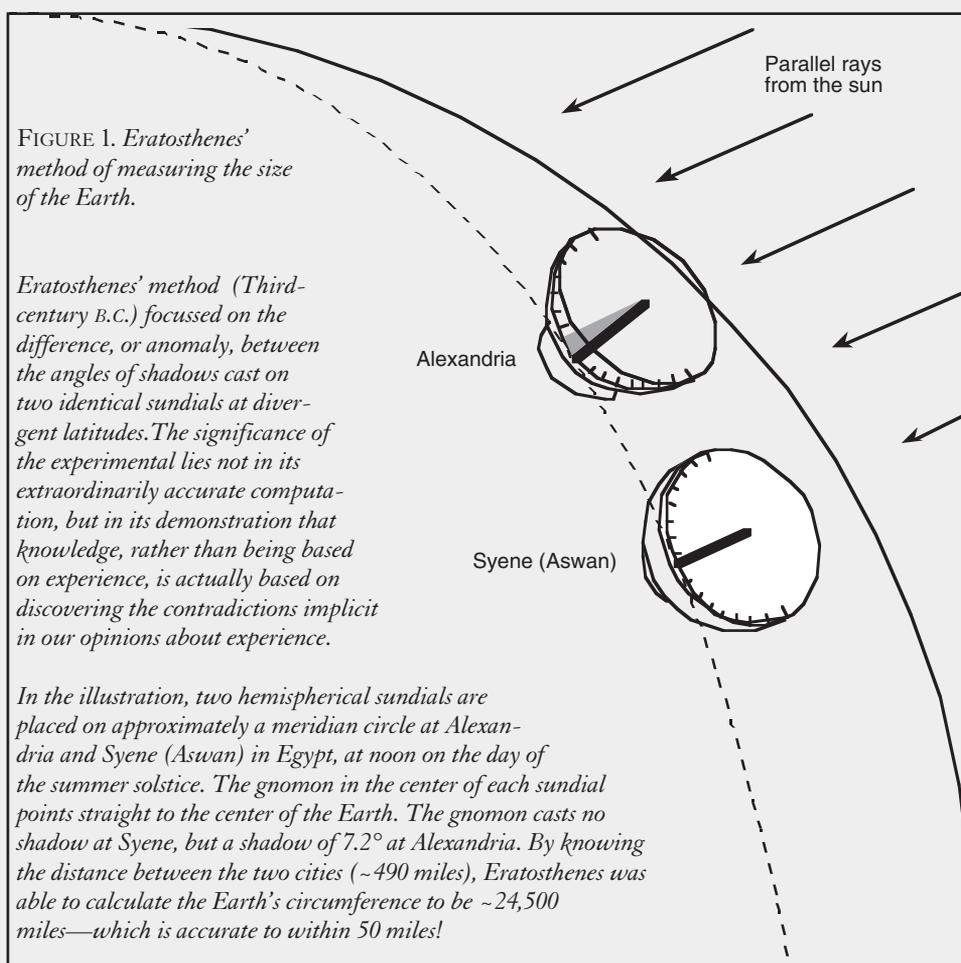
31. The student, and professional, who approaches his subject-matters like one who "sings no better than he believes necessary to gain his supper," is referenced by Friedrich Schiller as of the category of *Brotgelehrten*. That has been increasingly the characteristic of the education and standard of adult practice of professionals in general.

simple sense-perception, fall within the category of “Platonic ideas.”³²

The distinction between living and non-living processes, and the distinction between the cognitive processes of the human individual, and the behavior of all lower forms of life, are also subject-matters which are not defined directly by our sense-perceptions. Similarly, neither “justice” and “truth,” nor any validated discovery of a principle of nature, are objects defined as sense-perceptions. All of these distinctions of physical processes, which we can not define as matters of direct, simple sense-perception, but which we are able to know to be true in other ways, belong to the category of “Platonic ideas.”³³

We summarize here, once again, the way in which the case of Eratosthenes’ estimate of the length of the Earth’s meridian presents the central role of Platonic ideas in science [SEE Figure 1].

A series of measurements is taken, by sun-dials placed



at intervals along a measured (paced off) interval, along a South-North line, between Aswan and Alexandria, in Egypt. Each set of these successive series of measurements

32. The empiricist and positivist would argue, that such ideas are “constructs,” derived, thus, from sense-perceptions. That empiricist argument, is traced to Padua’s Pietro Pomponazzi through Pomponazzi’s student, the Venetian Francesco Zorzi (a.k.a. “Giorgi”), who took up residence in England to serve as marriage counsellor to King Henry VIII, and served as the intellectual resource upon which the King relied, together with Venice’s agent Thomas Cromwell, *et al.*, in that celebrated Anne Boleyn affair upon which the Church of England was established. Zorzi is otherwise notable in the history of England during that same period, for his direct attack on the influence of Cardinal Nicolaus of Cusa, the crucial organizer in the process leading into 1439-1440 Council of Florence, and, later, mid-Fifteenth-century canon of the Papacy. Zorzi’s attack was directed against the influence of the Erasmians, the principal conveyers of the Renaissance heritage into England at that time. Zorzi demanded extirpation of the method of “*docta ignorantia*,” and its replacement by a kind of proto-empiricism. The influence of Pomponazzi and his leading students, apart from the key role they played in orchestrating, as did Gasparo Contarini, the great schism of the early Sixteenth century, was the current of Venice’s influence leading into Paolo Sarpi’s founding of what we know today as the British empiri-

cism of Bacon, Hobbes, Locke, Bentham, *et al.* Echoing Zorzi, the Sixteenth through Nineteenth centuries witnessed an hysterical effort by the followers of Hobbes, Locke, and Newton, to eliminate the notion of ideas from science and philosophy, through the establishment of the notion that those ideas were merely “constructs.” The issue of infinite series, posed by Leibniz in the Leibniz-Clarke-Newton correspondence, and Euler’s lunatic use of a tautological fallacy, to attack Leibniz’s *Monadology*, are bellwether cases of this effort to promote the hoax of the “construct.”

33. It is also stressed, in sundry other locations, that scientific knowledge requires uncovering the necessary and sufficient reason underlying the existence of the division of experience among three distinct qualities of scale, and three mutually exclusive categories of characteristic functional distinction. Of scale, we have astrophysical and microphysical, which are beyond the scope of objects perceivable to the senses, and, thus, by elimination, the macrophysical scale. Of characteristic functional distinctions, we have putatively non-living, putatively non-cognitive living, and cognitive processes. The combinations of the two types of distinctions define a simple matrix; a functionally comprehensive definition of all of the relations implicit in that matrix, is science. Thus, science as a whole does not exist outside the domain of Platonic ideas.

is taken at noon (as indicated by the sun-dials) on the same day. The angles of the shadow cast are compared. This comparison shows that the Earth's surface is not flat. However, by use of similar figures, it appears that the data fits the case in which the Earth's surface is approximately that of a sphere, with the South-North direction, from Aswan to Alexandria, corresponding to an arc of a meridian. Since the length of that arc had been measured, the method of similar figures gave an estimate for the size, and diameter of the relevant complete circle.³⁴

The crucial point of describing that, in the present location, is, as stressed earlier, that Eratosthenes defined and measured the curvature of the planet more than two thousands years before man first saw the curvature of the planet. For related reasons, Columbus did not merely suspect that the Earth was a spheroid; almost five centuries before anyone saw the curvature of the planet, Columbus knew it with scientific certainty, through work done by Toscanelli, based upon ancient Greek science, decades prior to Columbus' acquisition of the map of the planet produced by Toscanelli. The size of the planet, estimated by Toscanelli, was accurate to at least the degree of precision of Eratosthenes' estimates, about 1,700 years earlier.³⁵ The estimates of the distance to the moon, by Eratosthenes, and Aristarchus' derivation of the demonstration that the Earth orbited the sun, are examples of the same principle of Platonic ideas.

The archetypal expression of Platonic ideas, is the quality of mental act, by means of which a valid, axiomatic-revolutionary discovery of a principle of nature is generated. The overriding mission of a competent policy in education, is to prompt the pupil to reenact the series of relatively more truthful, valid, axiomatic-revolutionary

discoveries of principle underlying the development of both scientific knowledge, and also of forms of plastic and non-plastic art which are consistent with what we shall identify, below, as the Classical principle of composition and performance. The primary mission of a competent educational policy, is the use of teaching of such crucial principles as a "pretext" for fostering the development of the individual person's potential for deploying and recognizing that distinct quality of mental act (cognition) which is the only means by which such discoveries may be either effected as original discoveries, or by one to whom the principle is presented as a challenge for reenacting the mental experience of the original discovery.

This potential for development of the creative powers of cognition, is that distinction between man and beast underlying *Genesis* 1:26-30: mankind, male and female, made in the image of God: as Nicolaus of Cusa emphasizes, the principles of *imago viva dei* and *capax dei*. In its paradigmatic expression, as knowable to the successful student in such a Classical-humanist program of education, this act of cognition is located in the person's experience, as the quality of mental activity through which the validation of an axiomatic-revolutionary discovery of principle, is effected. In other words, the generation of a valid "leap" from a given hypothesis (theorem-lattice) to a relatively superior hypothesis. This paradigmatic act, is, therefore, the experience of higher hypothesis.

That paradigmatic experience has two distinguishable, but inseparable interdependent qualities. The occurrence of the formally validatable discovery itself, and the distinctive quality of emotion associated with that act of discovery. That latter quality of emotion, is *agapē* as Plato defines it, and as *I Corinthians* 13 also defines it.³⁶ It is

34. See *Selections Illustrating the History of Greek Mathematics*, trans. by Ivor Thomas, Vol. II (Cambridge, Mass.: Harvard University Press, Loeb Classical Library, 1980), pp. 266-273. Note, that Eratosthenes also supplied an estimate for the arc of a great circle passing through Alexandria and Rome. Eratosthenes' estimates are typical of the application of Classical Greek science (from Thales through Eratosthenes' time) to the methods of observation of ancient through early Ptolemaic Egypt. (The fact that Claudius Ptolemy's hoax could be tolerated by his contemporaries, illustrates the significant degeneration in scientific practice which had occurred since the deaths of Aristarchus, Eratosthenes, and Eratosthenes' correspondent Archimedes.) To gauge this, one might wisely take into account, Indo-European culture's knowledge of the long equinoctial solar-sidereal astronomical cycle, shown (by progression of positions of observed stellar constellations) to date from some time between 6,000 and 4,000 B.C. (within Orion), in Central Asia.

35. The conspicuous error in Toscanelli's map, is neither his estimated size of the planet, nor the indicated distance to be spanned in crossing the Atlantic. The problem is Venetian lies respecting the distance across Asia to China and Japan, placing the latter in the middle of the United States.

36. The connection stated here is key to understanding Lawrence Kubie's thesis set forth in his 1962 *Daedalus* piece, which we have referenced in a note, above. As matured and reflective sports fanatics will concede, "erotic" refers not only to explicitly sexual behavior, but to notions of power to dominate, and submission to power, and, more generally, to ideas associated with sense-perception, as opposed to ideas associated with cognition. This underlies certain more readily recognized connections which come to the surface in forms of sexual abuse, such as rape, sodomy, intra-family violence, or simply the forms of psychosexual impotence in which the sex-act is performed with little more than a "sex-as-power," animalist pleasure-seeking impulse, for domination or submission. In the instance of the "Don Juan," or "Macho" type, this may be expressed as a person who is either emotionally confused by, or even virtually incapable of, a human quality of enduring attachment to merely one woman. "Macho" Don Juan protests, with all the feigned sincerity of indignation such an inveterate confidence man might muster, "Me psycho-sexually impotent? You have to be kidding!" In healthy states, the "erotic" impulse (*eros*) is associated with ideas within the domain of sense-perception; whereas, all ideas associated with cognition are associated with the emotional impulse of *agapē*. The neuroti-

through the summoning of the developed quality of agapic emotion, that the thinker is able, willfully, to summon the creative cognitive powers needed to address a challenge.

The kind of deductive reductionism typical of Aristotelean formalism, is erotic, and hatefully anti-agapic, in type, as the psychopathological case of Kant and his philosophical writings, typifies the pathology of personal character inhering in the true follower of Aristotle's philosophy and method. Thus, Friedrich Schiller and his follower Wilhelm von Humboldt, set forth as the primary objective of a Classical-humanist form of education, the fostering of the development of the personal character of the future adult citizen; the efficient principle referenced by Schiller and Humboldt on this account, is rooted in the argument of *I Corinthians* 13, and it is also the underlying character of Plato's dialogues taken as a whole.

Hypothesis, and higher hypothesis, are each a special kind of object, an object of the form which Plato associates with the *good*. To introduce this conception, consider, first, the example offered by a very ordinary sort of theorem-lattice, as we defined this earlier, here.

In the simple theorem-lattice, the derivation of theorems has a certain ordering, in the sense that some theorems, once proven, serve as the basis for deriving later theorems. This sense of ordering implies ordering *in time*. Nonetheless, the hypothesis underlying that lattice undergoes no modification during the time a sequence of theorems unfolds: from beginning, through to the end, the hypothesis remains unchanged; it is the veritable "alpha and omega" of that theorem-lattice. In Plato's method, every hypothesis, including every higher hypothesis, has this same property: it is the unchanging "alpha and omega" of whatever process of lattice-generation it underlies. In all, higher hypothesis is subsumed by

cally pathological characteristic of philosophical empiricism, neo-Kantian romanticism, and positivism, is typified in the extreme by the sexual history of such empiricists as Francis Bacon, Thomas Hobbes, and Jeremy Bentham. These three typify the neurotically confused state of mind essential to such philosophical currents. All of the ideas which are distinctively characteristic of Plato and of Christianity are within the domain of *agapē*, as *I Corinthians* 13 denies the quality of "Christian" to any ostensibly worthy act, which is not generated and controlled by *agapē*. Thus, the "Macho" type of neurotic responds to that challenge to his beliefs which is beyond what he senses he might be able to refute, not with reason, but with outbursts of an erotic quality of screaming, shouting, fist-waving rage. The "neurotic distortion of the creative process" which occupied Kubie's attention, is the result of the inappropriateness of the summoning of the erotic quality of emotional impulse, to address a challenge which requires the kind of ideas summonable only by the agapic impulse peculiar to Platonic ideas.

God, the unsurpassable "hypothesis," the ultimate *Good*. Yet, every *relatively valid* hypothesis also imitates that form, as a lesser *good*.³⁷

Agapē is the motivating state of mind which corresponds to the experience of any valid, or relatively valid such *good*.

Every person engaged in cognitive concentration, has lived through a relevant experiment: One's mind is working on the problem, up to the point the concentration collapses, as it were a man who suddenly toppled over, and fell asleep during a brisk walk. This might occur when one were exhausted, but we are considering only the type of case in which exhaustion was not determining. The motivation for the cognitive concentration has collapsed, as if the current had suddenly been cut off from an electronic device, as if the "batteries had died." Consider the instance, in which taking a break to participate in working through, or hearing a good performance of J.S. Bach, Haydn, Mozart, Beethoven, Schubert, or Brahms, returns one to one's cognitive undertaking with full powers of concentration restored—"batteries fully recharged." From this vantage-point, we turn our attention to certain identical features of Classical art-forms and valid axiomatic-revolutionary discoveries of physical principle. We are considering a topic which might be entitled: *cognitive energy*.

In Classical art-forms, the place of a mathematical discontinuity is taken by the ultimate expression of ambiguity, *metaphor*. During his 1948-1952 project, to refute Wiener's absurd claim, that human communication could be represented by statistical "information theory," the present author adopted the policy, that, although the case against Wiener could be made best from the standpoint of technological progress's increasing the productive powers of labor, it would be necessary to show that what was true for physical science, was also true for the generation and transmission of knowledge in Classical art-forms.

Thus, the study of "information" from the standpoint of technological progress, was paralleled by focus upon three closely related forms of non-plastic Classical media: poetry, drama, and the Classical art-song, the latter centered upon the Classical German *lied*, of Mozart, Beethoven, Schubert, Schumann, and Brahms, all compared with the Romantic *lied* of Hugo Wolf and Richard Strauss.

The standpoint in music, from which Classical forms of drama, poetry, and song were examined during that

37. This definition of the *good*, is congruent with Leibniz's definitions for the *monad*. See, notably, *Monadology*, 9-18, pp. 149-150 [footnote 1].

time, was the principle of motivic thorough-composition, as typified by Wolfgang Mozart's K.475 product of his study of the Bach *Musical Offering*, and the influence of that, and closely related Mozart compositions in later Classical composition. Today, the present author would have written of that approach, that keys and modes are hypotheses underlying the theorem-lattices of Classical forms of musical compositions, and that motivic thorough-composition, as typified by the Mozart K.475, is a prototype for higher hypothesis as the subject of musical composition.³⁸

Thus, effective Classical musical composition, especially since those aspects of the work of J.S. Bach so deeply admired and emulated by Mozart, Beethoven, *et al.*, is an exercise in *agapē*. Similarly, Classical tragedy, and great Classical poetry, which rely upon the implicit *bel-canto* well-tempering of the well-spoken language, as the medium for speech, embody the developmental principle of the Greek Classical tragedy and Socratic dialogue. This is that cognitive medium of artistic development, which such poetry and drama employ, to instruct musical composition in the principles of musical dialogue, called polyphony, the which is the principle of

Classical artistic development.

It is those artistic resolutions of ambiguity which carry the mind from one hypothesis to another, whether in poetry, drama, music, or plastic art-forms, which are the principle of change underlying Classical forms of artistic composition. This is that principle of Reason in art, which the psychosexually impotent Immanuel Kant could not recognize.³⁹ Those ambiguities which can not be resolved (e.g., "explained") deductively, as mere simile, symbolism, or hyperbole, are metaphors. These metaphors, which exist implicitly in the subjunctive mood, are the *Geistesmassen* of art.⁴⁰ Hence, during the course of the 1948-1952 study, the present author employed this sense of "metaphor" to embrace the expression of Platonic hypothesis in both physical science and Classical art-forms.

All successful art meeting those standards, evokes the same sense of uplifting agapic beauty we experience otherwise in those activities of the individual mind, through which original, or reenacted, valid, axiomatic-revolutionary discoveries of principle are generated. Such art is an integral part of science, in the broader sense of science. Such art increases the potential productive powers of

38. A few points of clarification must be supplied here, respecting the stages of the development, and related indebtednesses, of the author's progress to his present views on the subject of music. First, although the author's knowledge of lattice principles dates from his study of the work of Harvard's Birkhoff, during the late 1940's, he did not employ the theorem-lattice as a pedagogical approach to the principle of hypothesis until a middle 1950's manuscript examining problems of Operations Research from the standpoint of economic principles. In a sense, the author's views on motivic thorough-composition had perhaps a greater role in prompting the author to employ the pedagogy of theorem-lattices, than the other way around. By 1952, the author's views on motivic thorough-composition, were centered upon the traceable influence of Mozart's K.475 on Beethoven, Brahms, *et al.* This is typified by such matters, as the recognition of Brahms' direct quotation from this Bach-Mozart source in the C-minor (First) Symphony, and the direct quotation from the *Adagio Sostenuto* (measures 70-85) of Beethoven's Opus 106, as the motivic germ opening Brahms' Fourth (E-minor) Symphony (measures 2-19). During the same interval, 1948-1952, the author had chosen the characteristics of the composition of the German Classical *lied*, from Mozart through Brahms, as the key to all music, including all Classical instrumental compositions, and had emphasized the origins of music in the singing of ancient Classical poetry, and related principles of irony in Classical drama, especially Classical tragedy. The next qualitative advance, as contrasted to gradual ones, came through collaboration with immediate associates and others, the others including, most emphatically, his dear friend, Professor Norbert Brainin, former Primarius of the Amadeus Quartet. In the first phase, 1979-1985, the emphasis was upon the implications of tuning from the standpoint of Florentine *bel canto* modes of voice-training. During that period, beginning 1981, the author projected the compilation of a text on the scientific principles underlying Classical musical composition, which became

Book I (On the Human Singing Voice) of *A Manual on the Rudiments of Tuning and Registration*, ed. by John Sigerson and Kathy Wolfe (Washington, D.C.: Schiller Institute, 1992). In the preparation of the forthcoming Book II (On Motivic Thorough-Composition and the Ensemble), Professor Brainin outlined his own discovery of approximately two decades, respecting the relationship between Joseph Haydn's launching of *Motivführung* with his own Opus 33 quartets, and the revolution in motivic thorough-composition which Mozart launched, from approximately 1782-1783 onward, in response to Haydn's program (e.g., Mozart's six quartets dedicated to Haydn). See, Lyndon H. LaRouche, Jr., "Musical memory and thorough-composition," *Executive Intelligence Review*, Vol. 22, No. 35, Sept. 1, 1995, and the relevant addendum, "Norbert Brainin on *Motivführung*," *Executive Intelligence Review*, Vol. 22, No. 38, Sept. 22, 1995.

39. I.e., *Critique of Judgment*.

40. It is important to stress, that the subjunctive mood is not the grammatical forms with which its employment may, or may not be associated. The subjunctive mood is the mood of hypothesis, the mood of thought taking thought-processes as an object. Its Classical expression is the relevant literature of Greece, such as the Homeric epics, the great tragedies of Athens' Golden Age, and the dialogues of Plato. The type of Classical Greek literature which presents the actuality of the subjunctive mood (as distinct from a mere accident of conventions in grammatical forms) is a trio, of persons from two cities of different cultural heritage, interacting in a common setting, with one or more representatives of the pagan gods of Olympus. The actual events are shared in common, but those propositions, generated in response to the events, lead to theorems which are, respectively, mutually inconsistent. One character's, or the audience's, comparison of the differing mental processes leading to the different reactions, and related ultimate outcomes, is the actuality of the subjunctive mood. Hence, the dialogues of Plato are all written in the subjunctive mood.

labor, in the same sense that technological progress does. Such art also “recharges the batteries” of the individual’s, and society’s exercise of its creative powers of reason.

All too often, in observing discussions of mathematical, or of scientific work, we may be startled to recognize that the discussion we are witnessing, is painted in fresh coats of gray upon gray, proceeding with the implied assumption, that there is no emotional motivation in scientific thought as such, but only in arguments about its conclusions. Poor actor Leonard Nimoy, trapped for eternity in endless sequels of “Star Trek,” babbling forever the idiot-savant’s: *true scientific “logic” is a quality free from emotions!*

John Keats’ “Ode on a Grecian Urn” spoke elegantly for Plato: truth is beauty, and beauty is truth. It is the passion of a mind gripped by a prescience of great beauty, which impels the creative thinker to ascend the impossible alp of scientific risks. Well-meaning laymen speak, foolishly, of financial rewards as motives for scientific (or, artistic) work. Feed a scientist, nourish his family, and offer him the opportunity to meet the kind of challenge which inspires him; freed of distracting such matters, his incentive is his passion never to lose that sense of a (Leibnizian) pursuit of happiness, the which is for him, or her, the lure of the scientific (like the Classical artistic) profession. The sense of truth is the source of the sense of overwhelming beauty; the recall of the emotion one associates with that sense of beauty, is the passion which drives one to push forward, one more step, and another, in pursuit of truth. Like Edmund Hillary, the scientist climbs the Everest of science—and Classical art, “because it is there.” Keats’ “Ode” is dedicated, passionately, to the triumph of *agapē* over *eros*.⁴¹

Such is “cognitive energy.” The composition and performance of the Classical art-form are the mirror-image of valid scientific discovery, on this account. Thus, does art command the power to recharge the batteries of the

cognitive process for the scientist. That is a subject which, however curious that might seem, at first hearing, belongs to the department of economics: to the Leibnizian science of *physical economy*.

It is relevant here, to consider what might be described as a “structured” feature to *agapē*, a feature presented in the clearest way by considerations of technological attrition.

We have already indicated, that the Riemann topological series of hypotheses, typified, symbolically, by $(n+1)/n$, corresponds to a series of formal-mathematical discontinuities. Each such discontinuity corresponds to a corresponding singularity, an added “dimension” of the series of manifolds. All of the singularities functionally extant at the time each of the manifolds is in operation (subjectively and in corresponding practice), is efficiently present in every interval of thought-action of the person whose judgment and practice are being directed in accord with that manifold. Thus, we may apply the notion of implicitly enumerable densities of discontinuities, for any arbitrarily selected interval of thought-action, for that manifold’s influence, under those general conditions.

The increase of the density of discontinuities, in such modes, has the twofold quality of “tension” and “potential.” The “potential” corresponds to the relative increase of power over nature, *per capita* and *per square kilometer* of the planet’s surface. The “tension” corresponds to a higher development of the internal (subjective) mental state of the relevant person. The increase in potential, corresponds to capacity for effectiveness of action; the increase of “tension,” corresponds to an increase in the psychological motivation for action, to an increased sense of agapic, subjective “energy.”⁴²

The notion of hypothesis, and higher hypothesis, as of the timeless form of a *good*, defines these notions as what Kepler defined as *Reason*, and Leibniz as *necessary and*

41. In music, for example, the difference between a Classical and Romantic style of performance of a Classical composition (e.g., Mozart, Beethoven, Schubert, Schumann, Brahms) is implicit in conductor Wilhelm Furtwängler’s instruction, to perform “between the notes.” In the simplest degree, this requires that the performer express the counterpoint, rather than present a sensuous array of individual notes. To this end, the emphasis must be upon the motivic implications of the interval as an element of change, avoiding resort to erotic obsession with the utterance of the individual chord or note as such. Ultimately, it requires that each interval be performed with an eye to the hypothesis established by the concluding resolution of that developmental process which is the composition taken in its entirety. This applies not only to recognizing the proper relative tempi among movements, etc., as motivic considerations of the composition as a whole demand this; it prohibits decadently erotic emphasis upon uttering individual tones, in movements performed with exaggerated

slowness for this purpose, and, on the contrary, excessive velocity, used to bury the meaningless of the performance under a sensuous heap of haste. It means a hatred of misrepresenting compositions through resort to readings of portions of a Classical score, such as Schumann, as “passage work” imported to make the composer appeal more erotically to the taste of a decadent Manhattan audience. The same applies to Classical drama and poetry. In good art, there is no symbolism, but, rather, the expression of interdependent empyreal ideas and agapic passions, expressed by metaphor.

42. This is not to be confused with erotic qualities of manic elation. The subjective effect is “calming,” directly opposed to manic. The increased capacity for action, is associated, metaphorically, with the notion of serenity and a source of “energy” for action. It suggests the quality of serenity in that great military commander who has achieved the appropriate capacity for what Clausewitz references in use of the term *Entschlossenheit*.

sufficient reason. A related term, to the same general effect, is *universal characteristics*. The significance of the latter term is shown more clearly from the standpoint of the present author's original discoveries in the domain of physical economy.

2. The 'LaRouche-Riemann Method'

There can be no competent teaching and practice of economics, which does not reject, and that absolutely, the entirety of the doctrine of "causality," as that doctrine has been passed down from Paolo Sarpi *et al.*, to the teaching of social theory and science, in virtually every classroom and textbook of secondary and higher education today. Physical science, as Leibniz applied this to economy,⁴³ demolishes, absolutely, two classes of conceptions of that Venetian tradition which is hegemonic in the economics classroom today. Physical economy overturns all widely taught doctrines of "profit" and "surplus value," by showing that the only possible origin of net growth and ("macroeconomic") profitability, is the increase of the productive powers of labor, through investment in (principally) scientific and technological progress. Physical economy demolishes the ordinary notions of "causality," directly, by showing that present economic behavior is as much determined by the influence of the future upon today, as by the heritage of the recent and more remote past.⁴⁴

The pivotal point of reference for addressing these two failures by omission, of virtually all taught economics today, is the general notion of the hypothesis as a *good*, referenced here, above. The fact that an hypothesis has the "timeless" quality referenced there, permits that

hypothesis to act as the efficient agent of the future, upon the present. The difficulty is, as early as during the medium to long term, technological attrition gives us a future which is not determined by a single hypothesis, but, rather, by a series of hypotheses.⁴⁵ Thus, the required hypothesis for determining the future outcome of present choices is that higher hypothesis, which subsumes the relevant sequence of hypotheses. On that account, no science of economics could be competent, were it not premised upon Leibniz's principle of universal characteristics, the which is derived from Plato's method of hypothesis.

On the same premises, Riemann's principal work, fairly described as *mathematics defined from the standpoint of experimental physics*, provides an indispensable service in the advancement of the science of physical economy. Given, a series of hypotheses, ordered according to the standard of mankind's increasing power over the universe, *per capita* and *per square kilometer* of the Earth's surface, we have a corresponding series of curved surfaces, each coordinate with a relevant, *n*-fold, physical space-time manifold. The series of such surfaces corresponds to the functional impact of the relevant higher hypothesis, serving as the yardstick by means of which the future may determine the selection of choices in the present.

As extremely relevant as Riemann's discoveries are, the present author's discoveries in economics could not have been derived from the root of Riemann's work. The impulse for increase of man's power over nature, *per capita* and *per square kilometer*, is expressed implicitly by the notion of Riemannian potential arising from the pages of the 1854 habilitation dissertation. However, for his own discoveries, the present author's debt to the prompting by Leibniz, is more or less direct.

Riemann's notion of a succession of manifolds of increasing power, implies a potential, a potential which

43. Gottfried W. Leibniz, "Society and Economy" (1671), trans. by John Chambless, *Fidelio*, Vol. 1, No. 3, Fall 1992. This is Leibniz's original work in physical economy, in which some among the most crucial principles of his own later work, and those of such American System followers as Alexander Hamilton, the Careys, and Friedrich List, are already affirmed.

44. This issue of the manner in which the future acts efficiently upon the present, has been an included topic of the present writer in a number of locations, in which the implications of musician Ramon Llull's use (*Ars Magna*) of Plato's principle of memory, has been addressed. Senior Operations Researcher Kenneth Arrow contributed remarks on this subject, to *Pragmatic Gradualism: Reform Strategy for Russia*, Valery Makarov, project director (Moscow: Economic Transition Group, Aug. 1995): ". . . No doubt many factors operate, but the one which I want to stress, the role of time, is intimately linked with a deeper understanding of the price system and markets. There is a

future as well as a present in economic life. . . . What I mean by the role of time can be stated paradoxically: the future influences the present. This seems like a violation of our ordinary laws of causality, but what is really meant is that our expectations of the future will affect what we do in the present." (p. 42) See, also, Lyndon H. LaRouche, Jr., "Kenneth Arrow Runs Out of Idea, But Not Words," *op. cit.*, and _____, "How Hobbes' Mathematics Mismatched Modern History," *Fidelio*, Vol. V, No. 1, Spring 1996. The same topic, directly referencing Arrow's referenced remarks cited here, was an included feature of a memorandum of May 4, 1996, on the work of U.S. contributors to *Pragmatic Gradualism*, submitted to relevant Russian academicians: *More Nobel Lies.*

45. This is illustrated most forcefully by the history of the function of technological attrition in modern warfare. The case of development in deployed combat aircraft, during the 1939-1945 interval, is exemplary.

might be expressed in terms of increasing *cardinality*: increasing density of discontinuities for any arbitrarily chosen interval of human action. To account for the historical actuality of mankind's increase of potential relative population-density, an additional standard of measure, an additional notion of function, must be supplied.

That additional standard of measure was supplied by this author, during the 1948-1952 interval. The discovery was provoked by the shocking absurdity of Norbert Wiener's claim, that the characteristic distinctions of living processes and human behavior could be subsumed under Ludwig Boltzmann's theorem in statistical thermodynamics, the so-called H-theorem. Although Wiener appeared to adopt the standard of some leading biologists, and others, in noting that the formal distinction of living processes, was that they defied entropy, his attempt at a radical-positivist form of mechanistic explanation for living and human behavior, was disgusting. Since, the fact is, that living and human behavior are distinguished from putatively non-living processes by "not entropy," the absurdity of Wiener's arbitrary claims for his "information theory," obliged the present writer to focus upon the problem of supplying an alternate, sane definition for "negative entropy." Although the writer had not yet encountered Leibniz's *Society and Economy* at that time, the starting-point of his approach to refuting Wiener was that of a Leibniz student, broadly identical to that of Leibniz's 1671 paper.

Reduced to essentials, the writer's opening argument was this. The *per capita* productive potential of both the member of the labor-force, as an individual, and in the work-place, is an expression of investments, by society, in the development of both that person, and his work-place. This cumulative investment can be represented in terms of *per-capita*, and *per-square-kilometer* values of "market-baskets" of consumption by households and the productive workplace and its essential environment. This functional notion of a relationship between productive potential, and the market-baskets of "investment" in developing and maintaining that productive potential, may be compared with the notion of "energy of the system," in classroom thermodynamics. Thus, by comparing the outputs and inputs of the population and its productive processes, including education and health as physical costs, the distinctions of "energy of the system" and "free energy" are implied.⁴⁶

46. On this and the following paragraphs, see Lyndon H. LaRouche, Jr., *So, You Wish To Learn All About Economics?*, 2nd ed. (Washington, D.C: EIR News Service, 1995). Relevant statistics and other relevant supplementary material are to be found in *To Save The Nation* (Leesburg, Va.: LaRouche Exploratory Committee, 1995).

However, that was only the beginning. The characteristic of modern agro-industrial society, is technological attrition. The study of what is known of the physical economy, and associated demographics, of pre-historic and historic existence of society, prior to the Fifteenth-century rise of modern European civilization, exhibits the same principle, governing the rise and collapse of societies. The essential difference, is that modern European civilization has stepped up the rate of development (and technological attrition) greatly, far exceeding all earlier human experience. This development occurs at a cost, a cost measurable in terms of market-baskets. In other words, the increase of the productive powers of labor occurs at a cost. That cost is, predominantly, the increase in *per-capita* and *per-square-kilometer* absolute (physical) cost of the "energy of the system," as expressed in market-basket terms.⁴⁷

This, and related considerations, leads to the following yardstick, expressed in terms of inequalities: *The requirement for the successful continuation of an economy is, that the ratio of "free energy" to "energy of the system," must not decline, despite the dependency of this ratio upon continuing increases of the absolute market-basket cost of "energy of the system," per capita and per square kilometer.*

Science As Art

The crucial features of the present writer's contributions to Leibniz's science of physical economy, are four:

1. The development of the needed metric for a science of physical economy: an appropriate conception of what should be signified, functionally, as a "not-entropic" increase of potential relative population-density;

47. As a matter of accounting for the point of reference from which the author's work on this subject began: The observations identified in this, and the preceding paragraph, were the adopted starting-point, during 1948, for the author's rebuttal of Wiener's statistical dogma. The features of that starting-point bearing on the subjects of "negative entropy" and scientific method, were products of study, including the philosophical studies of the 1930's. The notions of what constituted "energy of the system" for a modern industrial economy, were premised largely on a combination of the personal experience, being apprenticed to factory work, and related activities, as preparation for a management consulting career, during non-school-time periods of his adolescence, and relevant experiences in Bengal during the early months of 1946. The notion of putting aside nominal prices, to regard the entirety of a national, or an international economy, as a network, in terms of the standpoint of bills of materials and process-sheets, was the basis for his training and practice in management consulting. The special distinctions of his approach to defining bills of materials and process sheets, was the including of technological progress, education, and health-care, as an integral part of the national cost of the local process of production.

2. The establishment of the appropriate notion of the characteristic function of economy as subjective, rather than objective. Economic processes as characteristically cognitive for purposes of defining physical-economic function. This is accomplished through a direct focus upon the principal irony of economic science, that a thought, in the form of a *Platonic idea* (valid discovery of principle), of imputably transinfinitesimal mass and velocity, is ostensibly the efficient, catalytic, cause for vast physical changes in man's relationship to the universe, *per capita* and *per square kilometer* of our planet's surface. The related notion, that all science is a Classical art-form, that poetry must supersede mathematics in science: that mathematics and experimental physical science are subsumed by a generalization of the notion of metaphor, as metaphor is the characteristic function within all Classical art-forms.
3. That the ultimate proof of the validity of the human cognitive process, is not the principle of "repeatable experiment," but, rather, the fact of mankind's increasing potential relative population-density, and correlated potential for improvement in demographic characteristics of individuals, households, and the population as a whole, through increase of the cardinality of human cognitive action. *The universe is manifestly pre-disposed, by design, to obedient submission to those valid, axiomatic-revolutionary discoveries of principle which are generated by the individual person's willful, cognitive processes of creative reason.*⁴⁸
4. The significance, as we have shown, of Riemann's discovery, for providing the needed notions of measure-

48. This use of the term "design," respecting the disposition which our universe has acquired by design, is congruent with the notions of Leibniz's *Monadology: op. cit.*, 51-60, pp. 156-157. The highest Good, the ultimate hypothesis, the ultimate Monad, is the "alpha and omega" of all of the existence of the universe. Thus, the characteristic imbued in every theorem of the theorem-lattice defined by that hypothesis, reflects the future as hypothesis reflects all possible future states of its own theorem-lattice. Hence, the characteristic of the universe's response to relatively valid, axiomatic-revolutionary discoveries of principle, is the increase in man's relative power of dominion in the universe as a whole. The fright which explodes in the Aristotelean or empiricist, when any conception of this is presented, is illustrated, as Leibniz notes this fact, by the so-called "mortalist" doctrine of the soul, transmitted into the Sixteenth and Seventeenth centuries by the students of Pomponazzi. The argument of these "mortalists" is congruent with the tautological fallacy which Euler employs to attack Leibniz: the root, is the popularization of that absurd representation of "infinity" inhering in the method of Aristotle. A wag might say, on this account, that "all followers of Aristotle are schlemiels." See, forthcoming publication of work by Webster G. Tarpley, respecting the roots of Bonapartism and the Grand Orient freemasonry in France, including treatment of the subject of the "mortalist" currents in Seventeenth-century France.

ment required to show the connection between scientific and physical-economic progress.

The addition of the fourth, to shape the application of the preceding three discoveries to empirical treatment of actual physical-economic processes, constitutes what has been known, since December 1978, as the *LaRouche-Riemann Method*.⁴⁹

Although this method makes use of mathematics and physical science, it is essentially the treatment of mathematics and physical science as subsumed features of a Classical art-form, the defining, subsuming characteristic of which, is the equivalence of metaphor to the primary features of human cognitive activity. In that sense, we are obliged to speak of "art as science."

Before we proceed to focus the camera of the mind upon the argument underlying each of the four topics just listed, let us clear the scene (so to speak) of some of that distracting bric-a-brac, whose presence, today, usually prevents students, key government officials and other policy-shapers, and others, from focussing rationally upon the crisis-problems of today's planet.

To be a competent economist today, one must have a taste for Classical stylists of a Platonic disposition and wit, in the footsteps, for example, of a François Rabelais, or Jonathan Swift. To clear one's mind to think with scientific rigor, one must be capable of seeing that the pompous verities of the privileged and popular of one's own time, and earlier, too, are ridiculous pretenses. Like Swift's Gulliver, one might think of one's self as some poor lout, who is nonetheless a veritable titan amid the royal, lordly, and lackey pygmies around him, or might fancy a view of early Eighteenth-century England, as a pack of witless, ever-rutting Yahoos, being herded and culled by what appears to be a lordly pack of horses'

49. In consequence of an argument, between this writer's circles, and some of Dr. Edward Teller's talented friends at Lawrence Livermore Laboratories, on the matter of isentropic compression in ignition of fusion processes, the writer proposed to show that Riemann's principle of isentropic compression, as typified by Riemann's *Fortpflanzung* paper, had a general application, including its role in presenting the best economic forecasting tool for computer-assisted forecasts. The author reduced the principled features of his work in economics to the relevant sets of inequalities and constraints required for a computer "modelling," treating the Riemann-like, technology-driven phase-shifts in economic processes as the basis for showing the characteristics of current economic trends. This produced a series of quarterly forecasts for the U.S. economy, which were continued by the weekly *Executive Intelligence Review (EIR)* into the close of 1983. These, described since late 1978 as "The LaRouche-Riemann Method," were the only successful forecasts of the 1979-1983 interval. They were discontinued only when *EIR* caught the U.S. government and Federal Reserve System introducing, abruptly, such wild fakery of reported data, during the closing months of 1983, that no rational forecast dependent on official data was possible any longer.

rears. We could not, in good conscience, be so tolerant as Swift was, to the economists, sociologists, psychologists, and, lowest of all, popular journalists, who pollute the prevailing sentimentality of our own times. Considering such creatures as those professionals of today, a man, beset by packs of such misanthropes, must be forgiven, if he imagines, in the odd moment, that he might be a modern Gulliver, the only man with a functioning watch on a planet full of cannibals.

Those allusions to Rabelais and Swift might be misjudged, as spoken lightly; but, they are in dead earnest, and do not exaggerate the enormity of the problem confronting the world today. Consider what man is, in contrast to what the debased opinion of today's empiricists presumes man to be. Then, it should be clear, that we have perpetrated no libel in speaking so contemptuously of those vastly overpopulated social-theoretical professions, the which have turned our universities into refuse dumps for dead minds and rotting morals.

The rise of the Enlightenment's influence, during the course of the Seventeenth through Nineteenth centuries, witnessed the spread of those mental illnesses in the forms of empiricism and Cartesianism, and, later, as Kantianism. Each nation, today, has a heritage of the most radical extremes of such axiomatic misassumptions, respecting the nature of man: For England, for example, Thomas Hobbes, John Locke, and Bernard Mandeville; for France, the neo-Cartesian positivists and their bastard intellectual progeny, the existentialists; for Germany, the neo-Kantians and existentialists; for the U.S., our pragmatists; and, so on. Influences of that ilk are paramount in our universities, in the educational programs of public education, and, colored with pornographic, day-glo hues, as the commonplace truisms reigning within the common, back-fence variety of gossip, everywhere.

This same immorality, spreading out of those cesspools which are our universities' departments of sociology, psychology, anthropology, political science, philosophy, modern language, and history, is the characteristic feature of the editorial practice of our leading news and entertainment media. It is the foundation for the filthiest concoctions of gossip, used as weapons of political influence, as by both leading press and corrupt prosecutors. English and French "social science," has transformed the majority of the hegemonic currents among ostensibly educated U.S. citizens, their children, and others, into "Yahoos." It is a mark of the times, that "Yahoo" is an irony of incontestable appropriateness, to describe those citizens who profess themselves to be the "single-issue minded" Torquemadas of the public conscience.

This moral rot may be summed up, fairly, as deeply

embedded, axiomatic acceptance of that notion, which the British empiricists define as "human nature." The overlapping, paradigmatic figures of common reference for this social doctrine, include Francis Bacon, John Locke, Bernard de Mandeville, François Quesnay, Giammaria Ortes, David Hume, Adam Smith, Jeremy Bentham, James and John Stuart Mill, and the American pragmatists. They include the followers of Bertrand Russell; the Frankfurt School of Theodor Adorno, Hannah Arendt, *et al.*; the German existentialists, including the proto-Nazi Friedrich Nietzsche, and Nazi official Martin Heidegger; Jean-Paul Sartre, *et al.*; the institutions associated with Dr. Kurt Lewin, and with such Tavistock Centre creatures as Sigmund Freud (a.k.a. "Sigmoid Fraud"), Dr. John Rawlings Rees, Melanie Klein, and that serial killer of coal miners, Dr. Eric Trist.

These varieties of nasty creatures differ only as do sundry specimens of disease-bearing lice. Their commonality is seen most clearly, in the light of physical economy: The Malthusian economic dogmas of Quesnay, Giammaria Ortes, Adam Smith, Jeremy Bentham, and the Nineteenth-century utilitarians, reflect that commonality in the clearest terms of experimental reference. The most shameless expression, until Adolf Hitler, of the principle of evil common to all these lice, putative economists and others, is the late Friedrich von Hayek's choice, the satanic Bernard de Mandeville, he the spiritual progenitor of the fascistic Mont Pelerin Society. The essence of this evil, is expressed in the economic domain, as the Locke-Mandeville-Quesnay dogma of "free trade," or, in the original Quesnay French, *laissez-faire*. Throughout what is called "European culture," there is no morally abominable feature of economic doctrine, social theory, or mathematical physics, which is not rooted in the equivalence of the Mandeville-Quesnay dogma of "free trade" to that Newton-Clarke-Euler dogma of "infinite series," which Euler employed for his tautologically fallacious fraud of 1761, against Leibniz.⁵⁰

Sometimes, it appears, that people accept the *laissez-faire* dogmas of the evil Quesnay and Adam Smith, because they have been brainwashed into accepting the influence of Newton, Euler, *et al.* respecting axiomatics of mathematical physics. Admittedly, the substitution of the virtual reality of "infinite series" for real-world physics, prescribes that economic processes be treated from the standpoint of Thomas Hobbes' principles, which underlie the statistical gas theory of Lord Rayleigh and Ludwig Boltzmann. On the other hand, sometimes it appears, that

50. The sociological root of the doctrine of "linearization in the very small."

it is empiricist social theory which prejudices the mind to accept the notions of causality and infinite series of the empiricists. Obviously, the doctrine of social behavior promulgated by Hobbes, prescribes that mankind's experience in the domain of sense-perception, be premised upon a notion of "random walk" through a kinematic manifold. One who wishes, passionately, to defend such a mechanistic world-outlook, must fear Gottfried Leibniz, must be disposed to lie ferociously about Leibniz, and to seek to discredit him in every way an hysterical gossip might contrive, even if that means going to bed with a certain bachelor, Dr. Samuel Clarke's lunatic client, Isaac Newton.⁵¹

The principle of evil inhering in Hobbes, François Quesnay, and Adam Smith, is presented in its most naked terms by Bernard Mandeville.⁵² The form in which this principle of evil is presented, is that Hobbes model which is otherwise the general plan for statistical gas theory, and for the use of infinite series as a substitute for physics. The argument is, that unless we wish to

adopt Hobbes' alternative, the Divine Right of an Absolute Monarch to do as he might will, we must be content with a form of "libertarianism," a "social contract" derived from John Locke's defense of chattel slavery: "Life, Liberty, and Property," the Locke argument against which both the American War of Independence, and the war against the Confederacy were fought. Evil is, "Anything might be allowable, if it does not interfere with the superior, unchecked right of the property-owner." From the conception of "my body," "my family rights," "my personal sensitivities," and so on, as Lockean forms of "property," any evil done in the name of libertarianism might flow. From this is derived the anti-Christian ethics professed publicly by U.S. Supreme Court Associate Justice Antonin Scalia, that upon the "perfect democracy" of Lockean chaos, law may impose only those rules which are set, as guidelines, by the most recent caprices of majority opinion.

Every branch of social theory taught in leading universities today, differs from every other branch as one

51. Isaac Newton's apotheosis as the "English Descartes," was arranged by the Paris-based control agent of Venice's intelligence service, the Abbot Antonio Conti (1677-1749). Dr. Samuel Clarke was a leader in an English circle run by Conti, and was Conti's controller of Newton during the period of the Leibniz-Clarke-Newton correspondence. The setting for Conti's apotheosis of the unfortunate Newton, was the implications of England's 1701 Act of Settlement, which, for a time, designated Leibniz's patroness, Electress Sophie of Hanover, as heir to the throne. Leibniz, then the most powerful intellect in Europe, with a powerful, international network under his leadership, and the most deadly enemy of the Venice's special interest, loomed, until Sophie's death in 1714, as the prospective Prime Minister of England. Conti picked up poor looney Isaac Newton to serve as a cat's paw, in Venice's desperate concern to discredit that Leibniz, who soon emerged as the philosophical progenitor of the American Revolution, its Declaration of Independence, and the Preamble of its Federal Constitution. [Cf. H. Graham Lowry, *How The Nation Was Won*, Vol. I (Washington, D.C.: Executive Intelligence Review, 1987).] On the subject of Newton's scientific work, the following, as reported in "How Bertrand Russell Became an Evil Man," *Fidelio*, Vol. III, No. 3, Fall 1994, Note 234, p. 59. The monetary theorist John Maynard Keynes was entrusted with the assessment of a chest of Isaac Newton's private scientific papers. Keynes, opening the chest, was shocked to find the scribblings of a superstitious lunatic, a Newton whom he described, in his report, as "the last of the magicians, the last of the Babylonians and Sumerians . . . wholly devoid of scientific value"; see "Newton the Man," in *Newton Tercentenary Celebration* (Cambridge: Cambridge University Press, 1947), pp. 27-34.

52. Adam Smith was, beginning no later than 1763, an agent of the notorious William Petty (Fitzmaurice), Second Earl of Shelburne, best known as "Lord Shelburne," one-time Prime Minister of Britain, key representative of the British East India Company interest, and of Barings bank, and paymaster for the bribes employed to control the British Parliament of William Pitt the

Younger. Shelburne was, also, the patron of the Jeremy Bentham who headed up the British foreign service, from 1782 on, and of the pack of creatures who passed for economists at the British East India Company's Haileybury School. Smith was assigned, in 1763, to assist a Shelburne project aimed both at undermining the economy of France, and destroying the independence of the English colonies in North America. To the latter end, Shelburne dispatched Smith to France, where he studied the works of Quesnay and other physiocrats, whom he parodied and plagiarized for the production of his own anti-American tract, his 1776 *Wealth of Nations*. The evil in Smith may have resonated with that of Quesnay, but was firmly established earlier, in his 1759 *Theory of the Moral Sentiments*, the core of which is pure Mandeville. The relevant passage of the latter work most often cited by the present author, runs as follows. ". . . To man is allotted a much humbler department . . . more suitable to the weakness of his powers, and the narrowness of his comprehension; the care of his own happiness, of that of his family, his friends, his country. . . . [T]hough we are . . . endowed with a very strong desire of those ends, it has been entrusted to the slow and uncertain determinations of our reason to find out the proper means of bringing them about. *Nature has directed us to the greater part of these by original and immediate instincts. Hunger, thirst, the passion which unites the two sexes, the love of pleasure, and the dread of pain, prompt us to apply those means for their own sakes, and without any consideration of their tendency to those beneficent ends which the great Director of nature intended to produce by them.*" [emphasis added—LHL] The libertarian's immorality of Mandeville is clearly reflected in that passage from Smith, just as Smith's plagiarizing Quesnay's *laissez-faire* is the basis for his own "free trade," and "Invisible Hand." Mandeville insists that even evil impulses of individuals are part of the process of interactions which leads to ultimate good, just as the evil Professor Milton Friedman argued in such locations as his April 16, 1980 TV interview on the *Phil Donahue Show*. On Mandeville, see H. Graham Lowry, *op. cit., passim*. Also, _____, "The Mandeville Model," *Fidelio*, Vol. V, No. 1, Spring 1996.

cut of the same cloth might differ from another. All are but varieties of apologetics for this same moral and intellectual pollution exemplified by liberal economic dogma.

Under the influence of these and kindred misconceptions of “freedom” and its limits, during the past thirty-odd years, we have nearly destroyed what had been an admittedly imperfect, but successfully progressing civilization. Until changes in “cultural paradigms,” induced during the mid-1960’s and following, the modern sovereign nation-state republic had been premised upon promoting the benefits, implicitly to all, of investment in scientific and technological progress. During the recent thirty years, the damages which have been done to the mind, have been worse than that which has been done to their bodies. We must console the Lemuel Gulliver condemned to describing that Hell-hole which our civilization is becoming.

Potential Relative Population-Density

That cause for our recalling Swift, is typified by viewing the moral degeneracy of those who fancy real-life economy as an “n-person, zero-sum game” out of the virtual reality of Von Neumann’s and Morgenstern’s theory of games.⁵³ This brings us to consider the first of the present author’s four crucial contributions to Leibniz’s science of physical economy, the notion of *potential relative population-density*.⁵⁴

53. John Von Neumann and Oskar Morgenstern, *Theory of Games and Economic Behavior*, 3rd ed. (Princeton: Princeton University Press, 1953). As those authors note [Note 1, page 1], the genesis of their book is found in a 1928 paper of Von Neumann, *Zur Theorie der Gesellschaftsspiele*. By 1938, Bertrand Russell devotee Von Neumann had committed himself publicly to the lunatic doctrine, that economic processes could be reduced to solutions to a set of linear inequalities. Together with another Bertrand Russell clone, Norbert Wiener, the modern dogmas of “cybernetics” and “systems analysis” were hewn into the form, as policies, they have dominated post-World War II practice.

54. On the practical representation of *potential relative population-density*, see Lyndon H. LaRouche, Jr., *So, You Wish to Learn All About Economics?*, *op. cit.* There are also editions in Spanish, Russian, Ukrainian, Polish, and Armenian, and Georgian and Chinese editions in progress to print.

55. The interval, from the opening of the great ecumenical Council at Florence, to the accession of France’s King Louis XI to establish the first modern sovereign nation-state republic. This period corresponds to the core of what is called the “Renaissance,” e.g., the *Golden Renaissance*, as opposed to the Sixteenth-century emergence of the Venice-orchestrated *anti-Renaissance*, which came to be known as the *Enlightenment*. The conflict within European culture, to which we have been referring throughout this present paper, is efficiently, and accurately identified as the irreconcilable conflict of principle between the Renaissance and the Enlightenment.

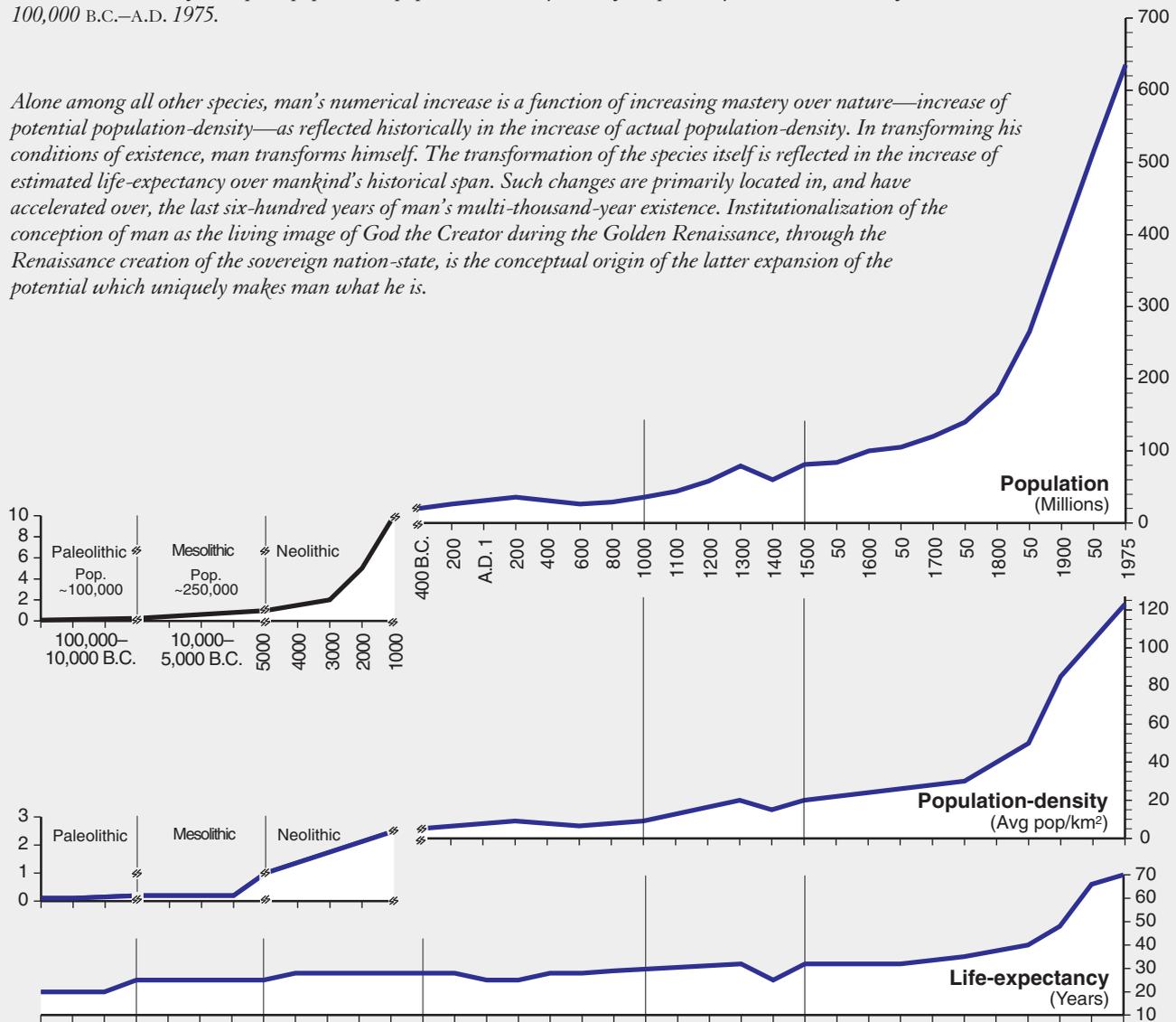
The distinguishing characteristic of the existence of the human species, is the increase of its population over that of any actual, or imaginably comparable type of higher ape. For the conditions which have existed on this planet during the recent two millions or so years, such a higher ape could not have exceeded a population of several millions, world wide. By the close of the medieval period of European history, circa A.D. 1439-1461,⁵⁵ the world’s human population had attained several hundreds millions; from that point on, the impact of the combined development, in Europe, of modern scientific progress and the emergence of the modern sovereign nation-state,⁵⁶ has prompted a hyperbolic population-growth world-wide, to in excess of an estimated 5.2 billions presently [SEE Figure 2].

This is not limited to an increase in raw population. There is a correlated trend for improvement in demographic characteristics of total populations and their component cohorts. The combined trends are correlated with increase of both the consumption and production of essential market-basket components of both input and output, as measured *per capita*, *per household*, and *per square kilometer* of relevant land-area. These components include such physical components as agricultural and manufactured products, and improvements in land, and other infrastructural development of the occupied territories of the society. These

56. Under feudalism, there was the notion of “nationality,” but there were no nation-states. Rather, from the bowels of Babylon until the middle of the Fourteenth century, the civilization of the Mediterranean littoral, and immediately adjacent territories, was under the rule of *imperial law*. [See, Friedrich August Freiherr von der Heydte, *Die Geburtsstunde des Souveränen Staates* (Regensburg: Josef Habel, 1952).] The land and the people were the property of an emperor, under which overlords, lords, and others, ruled over those territories and persons which had been parcelled out to them. From Babylon, through Rome and Byzantium, through Venice-dominated Fourteenth-century Europe, over ninety-five percent of the population of this planet, in every quarter, lived as virtual human cattle, or worse, under the rule of a form of rule by quasi-immortal oligarchical families, an oligarchy apotheosized as the pagan gods of Olympus. The idea of a modern European sovereign nation-state, belonging to its people, rather than according to a feudal system, was the outgrowth of a long process, growing out of the infusion of the Greek Classical idea of Solon, Plato, *et al.* with the principles of Christian universality of mankind. The proximate general precedents for the founding of the first modern state, France, were the program of Dante Alighieri, as amended by Nicolaus of Cusa’s *Concordantia Catholica* and *De Docta Ignorantia*. The conflict between *Renaissance* and *Enlightenment*, has been the struggle of the former, to establish, defend, and develop the modern sovereign nation-state, against the determination of the oligarchical interest to turn back the clock to “global economy” and “world government,” under the rule of a Venice-style aggregation of financier-oligarchical families.

FIGURE 2. *Growth of European population, population-density, and life-expectancy at birth, estimated for 100,000 B.C.–A.D. 1975.*

Alone among all other species, man’s numerical increase is a function of increasing mastery over nature—increase of potential population-density—as reflected historically in the increase of actual population-density. In transforming his conditions of existence, man transforms himself. The transformation of the species itself is reflected in the increase of estimated life-expectancy over mankind’s historical span. Such changes are primarily located in, and have accelerated over, the last six-hundred years of man’s multi-thousand-year existence. Institutionalization of the conception of man as the living image of God the Creator during the Golden Renaissance, through the Renaissance creation of the sovereign nation-state, is the conceptual origin of the latter expansion of the potential which uniquely makes man what he is.



All charts are based on standard estimates compiled by existing schools of demography. None claim any more precision than the indicative; however, the scaling flattens out what might otherwise be locally, or even temporally, significant variation, reducing all thereby to the set of changes which is significant, independent of the quality of estimates and scaling of the graphs. Sources: For population and population-density, Colin McEvedy and Richard Jones, *Atlas of World Population History*; for life-expectancy, various studies in historical demography.

Note breaks and changes in scales.

include such elements of “soft” infrastructure as education and health-care [SEE Table I, p. 38].

In light of the dependency of productivity upon both the development of the individual member of society, and of both the work-places and of infrastructure generally, one may readily discern a fact, which may be established with great rigor. The increase of the productive powers of labor, as measured in market-basket contents, *per capita*, *per household*, and *per square kilometer* of

land-area, depends upon increase in the content of the relevant market-baskets of consumption. Relevant to the argument of Von Neumann, to increase the output of society, *per capita*, we must increase the input of society, *per capita*. Thus, summed up in terms of inequalities: *The successful growth of potential relative population-density, requires that the ratio of “free energy” to “energy of the system” not decrease, under the condition that this can not occur without an increase of the density of “energy of the system.”*

TABLE I. *Development of human population, from recent research estimates.*

	Life expectancy at birth (years)		Population density (per km ²)	Comments	World population (millions)
Primate Comparison					
Gorilla			1/km ²		.07
Chimpanzee			3-4/km ²		1+
Man					
Australopithecines B.C. 4,000,000-1,000,000	14-15		1/ 10 km²	68% die by age 14	.07-1
Homo Erectus B.C. 900,000-400,000	14-15				1.7
Paleolithic (hunter-gatherers) B.C. 100,000-15,000	18-20+		1/ 10 km²	55% die by age 14; average age 23	
Mesolithic (proto-agricultural) B.C. 15,000-5,000	20-27				4
Neolithic , B.C. 10,000-3,000	25		1/km²	"Agricultural revolution"	10
Bronze Age B.C. 3,000-1,000	28		10/km²	50% die by age 14 Village dry-farming, Baluchistan, 5,000 B.C.: 9.61/km ² Development of cities: Sumer, 2000 B.C.: 19.16/km ² Early Bronze Age: Aegean, 3,000 B.C.: 7.5-13.8/km ² Late Bronze Age: Aegean, 1,000 B.C.: 12.4-31.3/km ² Shang Dynasty China, 1000 B.C.: 5/km ²	50
Iron Age , B.C. 1,000-	28				50
Mediterranean Classical Period B.C. 500-A.D. 500	25-28		15+/km²	Classical Greece, Peloponnese: 35/km ² Roman Empire: Greece: 11/km ² Italy: 24/km ² Asia: 30/km ² Egypt: 179/km ² * Han Dynasty China, B.C. 200-A.D. 200: 19.27/km ² Shanxi: 28/km ² Shaanxi: 24/km ² Henan: 97/km ² * Shandong: 118/km ² * * Irrigated river-valley intensive agriculture	100-190
European Medieval Period A.D. 800-1300	30+		20+/km²	40% die by age 14 Italy, 1200: 24/km ² Italy, 1340: 34/km ² Tuscany, 1340: 85/km ² Brabant, 1374: 35/km ²	220-360
Europe, 17th Century	32-36			Italy, 1650: 37/km ² France, 1650: 38/km ² Belgium, 1650: 50/km ²	545
Europe, 18th Century	34-38		30+/km²	"Industrial Revolution" Italy, 1750: 50/km ² France, 1750: 44/km ² Belgium, 1750: 108/km ²	720
Massachusetts, 1840 United Kingdom, 1861 Guatemala, 1893 European Russia, 1896 Czechoslovakia, 1900 Japan, 1899 United States, 1900 Sweden, 1903 France, 1946 India, 1950 Sweden, 1960	24 32	41 43 40 44 48 53 62 41 73	90+/km²	Life expectancies: "Industrialized," right; "Pre-industrialized," left	1,200 2,500
1970 United States West Germany Japan China India Belgium	59 48	71 70 73 180/km² 183/km² 333/km²	1975 26/km ² 248/km ² 297/km ² 180/km² 183/km² 333/km²		3,900

Contrast this with the twofold absurdity of axiomatic presumptions, which underlie, inextricably, the foolish “zero-sum game” of Von Neumann’s and Morgenstern’s text. That is to say, consider, on one side, the absurdity of Von Neumann’s and Morgenstern’s axiomatic assumptions, as this pertains to the facts of physical economy. At the same time, consider the lunacy of Von Neumann’s and Morgenstern’s presumption, that prices, as treated in their games, represent functional measures of economic performance of societies considered in their entirety. Consider in that light, the sheer lunacy of the manner in which the modern economics classroom popularizes its mythical distinction between “micro-economics” and “macro-economics.”

Like Wiener’s statistical information theory, Von Neumann’s systems analysis apotheosizes the worst banalities of radical logical positivism: Hobbes and Mandeville are taken to their radical extremes. Von Neumann, Hobbes, and Mandeville portray a linearized parody of actual man, and this in the very small; the result is elaborated, by simple extrapolation, all in an idiot-savant child’s multi-dimensional parody of Euclidean space-time. There are no physical values, no physical realities in the virtual reality of Von Neumann’s universe. There is only a fantastic montage: the Cheshire cat’s grin of Jansci (“Johnny”) Von Neumann, as an imaginary child, and the ring of the candy-store cash register.

All of the arguments, to the effect that a money-price ought to represent the action of a competitive market to arrive, asymptotically, at a level corresponding to the dogmatics of “marginal utility,” are patently absurd, both by definition, and in light of facts of economic history of price movements. The “free trader’s” argument is essentially that of Hobbes, Mandeville, Quesnay, *et al.*: That, it is the random interaction of the microeconomic events, aggregately under the statistical governance of the “Invisible Hand”—might one say, “ergodic process,” which reveals what Adam Smith’s “great Director of nature intended to produce” by these relatively blind, statistical interactions. That is, with some qualifications on tertiary points, the argument of Von Neumann and all among those who follow him in this matter.

In reality, throughout economic history, relative values of money prices are rigged. In some instances, the prices are set by decree; usually, prices are rigged by the action of monopolistic or oligopolistic financial powers; in the optimal circumstances, movements in relative price-levels among commodities are controlled indirectly, through the setting of the rules of the market-game, as by governments, or agreements among governments; in worse times, these powers are usurped by private financier

cabals, such as those centered around the U.S. Federal Reserve System, which preempt powers which should be reserved to representative agencies of sovereign nation-state republics. The assertion, that a “market” process tends to produce a statistically appropriate money-price, is the babbling of either an economics illiterate, or an out-right liar.

The leading political issue, respecting how prices of money and other commodities *should be rigged*, whether by representative agencies of sovereign republics, or by supranational cabals of financier oligarchical interests, is the strategic question: *Which shall reign, sovereign nation-state republics, or “private” financier oligarchies which esteem themselves supranational potencies above governments?*

Under present realities, during which the global system of financier-oligarchy-ruled “free trade,” is so visibly in the process of its self-induced disintegration, the proposition before us is clearly nothing other than this: Except for economics illiterates, and liars, the central issue of money-prices is: *How should representative agencies of sovereign nation-state republics “rig markets”?*

This question requires a two-part answer. First, and foremost, the issue is political, and strategic: *How shall we set the conditions determining relative price-movements, to ensure that the republican interest is not weakened to the advantage of humanity’s ancient and continuing strategic adversary, the oligarchical interest?* The second leading question is economic: *How shall we regulate the flow of money and credit, to such effect that the “ratio of ‘free energy’ to ‘energy of the system’” does not decline, while promoting scientific and technological progress in the productive powers of labor, through increasing the capital intensity of ‘energy of the system,’ per capita, per household, and per square kilometer of relevant land-area?* How do we regulate price movements, and credit streams, to ensure that the appropriate physical-economic function is observed in practice? Both questions may then be combined into one: *How is the national economic security (of the perfectly sovereign nation-state republic) best immunized against the two principal epidemics most often fatal to the institutions of human freedom: the diseases of economic devolution, and growth of financier-oligarchical influences?*

The national economic security, is defined, in turn, as the required, not-entropic increase of potential relative population-density, and improved demographic characteristics and standard of living for each and all age and other cohorts of the total population.

The general objective in price policy, is to cheapen relative prices while increasing the productivity, physical income, and demographic characteristics of every part of

the labor force, excepting parasitical and redundant functions of administration and finance. (A man as wise as Jonathan Swift might recommend, that the latter economic categories should be culled regularly, and the culls reassigned to honest labor. A modern Rabelais might recommend regular sweeps of Manhattan's Wall Street, and similar gathering-places of both the parasite and Paris-ite classes in every country, to this same salutary purpose.) This accords with such measures as providing a Humboldt grade of universal public education to every child and adolescent, and, increasingly, a comparable higher education of the same quality. It requires a health policy of prolonging life, in defiance of every category of life-impairing affliction, constantly pushing back the boundaries which constrict human life. It requires persisting increase in the capital-intensity and power-intensity, of a productive process driven by investment focussed upon increase of productivity and product types and quality, through priority assigned to investment in scientific and technological progress.

This requires a policy of more abundant and cheaper credit, and more favorable tax-treatment, for those undertakings which accord with this notion of national economic security, and relatively less generous treatment for matters which lie outside these high-priority aspects of the economy. It requires an emphasis upon long-term investment, over short-term, using the same "weapons" of monetary, credit, trade, tariff, and tax policy, to obtain the desired relative movements in prices and credit-flows.

It requires fostering trends in international trade which work to these same goals in relations among sover-

eign nation-state republics. Relatively fixed parities among national currencies, and low prices of long-term trade, infrastructure-building, and productive-investment credit, over the medium- and long-term cycles. National food security assured to all nations, and promotion of growth in physical productivity, rather than cheapening of the average price of labor in international trade.

In all, movements in money prices must be orchestrated in such a way as to bring trade, investment, production, and consumption, into patterns of flow which accord with the indicated general metric: not-entropic increase of the potential relative population-density of sovereign nation-state republics, most notably our own. The wise government, when it is able to do so, will rely upon defining the axioms of the economic hypothesis, more, and desire less the direct administration of prices of individual commodities.

Economics: The Subjective Science

A consistent policy of what we today might term "zero technological growth," was the recurring cause for the "dynastic" collapses of all societies organized according to that oligarchical principle typified by the "oligarchical model," the so-called "Babylonian," or "Persian" model of Rome, Byzantium, Venice, and the landed and financier aristocracies of feudal Europe.⁵⁷ The "zero technological-growth" policies of the Diocletian Code, were a continuing influence of Byzantium on the reigning internal policies of feudal Europe, until the virtual elimination of the landed aristocracy as a ruling institu-

57. The following note is supplied here, as a matter of facts relevant to, and influential today, for the reader's deeper understanding of the present times in which we live today. The term "oligarchical model," as interchangeable with "Persian model," was the currency of mid-Fourth-century B.C. Classical Greece. These usages arose for modern scrutiny, in the negotiations by (the enemies of Socrates and Plato,) the Persian Magi caste, with King Philip of Macedon. This occurred during the time of Aristotle's teacher and controller, the Isocrates who headed the leading school of sophistry in Athens of that time, Isocrates' School of Rhetoric, the same Isocrates who played a conspicuous role in the policy-discussions surrounding the mooted East-West "detente" of that time. As was famously proposed by the Persian Emperor, to King Philip's son and political adversary, Alexander "the Great," this was the "one world" project of that place in history: A "detente" whose intent was to end the centuries-long war between the Persian Empire and the intellectually and militarily superior Greeks, by establishing a division of the Persian Empire, between "West" (west, approximately, of the Halys and Eurphrates rivers), and "East." The Macedonian monarchy was repeatedly offered the hereditary imperial rule over the West, on condition that Macedonia subdue those stubborn Greeks whom

the Persians had never developed the wit and military skill to conquer. The added condition was, that the social model of the western empire conform to the oligarchical model of the Achaemenids. Actually, the "Persian Empire" was nothing but the old Babylonian Empire revitalized under the "hired new management" selected by the ruling families of Babylon, the hereditary priest-caste, akin to the priesthood of the Delphi Cult of Apollo. The model of Mediterranean-wide East-West Empire, was revived, first, during the wars of the First century B.C., in which the Capri agreement between Octavian (Augustus) and the Magi priests of Mithra, established Rome as the capital of a "world empire," and the second phase, under Diocletian, in which the Empire was divided between an eastern and western division, the religious-cultural "balance of power" division of Europe, from the Code of Diocletian, to the present day. It was from these precedents, that the modern British Empire designed the orchestration of the "geopolitical" balance of power between eastern and western Europe, since the beginning of this century, and still attempts to do so, in two World Wars, one Cold War, and the present Anglo-French *Entente Cordiale* manipulation of internal Moscow strategic perceptions and policies, today.

tion, during World War I. It was this same policy, of “zero technological progress,” as embedded axiomatically in Diocletian’s Code, which brought about the internal, cultural, economic, demographic, and political self-destruction of Byzantine rule, through A.D. 1453, and beyond, to the collapse of the Ottoman Empire during World War I. Any civilization which adopted such a policy of “zero technological progress” (such as today’s neo-Malthusian “environmentalism”), was destroyed internally by that policy, and stands, like the poet’s fabled Ozymandias, a pitiable relic upon the sands of dead history, today.

Why do oligarchical forms of society insist, like a lunatic set upon his self-destruction, on the interrelated policies of “zero technological growth” and “population control,” by means of which every great empire of the past destroyed itself from within? Are our modern oligarchs such “lemmings” of the sociologists’ animal-experiments laboratories, that they cannot escape their recurring dynastic nightmare, even after so many thousands years? Today, this mass-murderous, but also suicidal species of pervert, insists upon repeating the kind of policies which we may recognize today as the policies of the 1961-founded World Wildlife Fund, created by the arch-oligarchs of the late-Twentieth century, the British Empire’s Prince Philip, and Nazi-SS veteran Prince Bernhard of the Netherlands? History, and Prince Philip’s own utterances on the matter, like those of the Worldwide Fund for Nature, and kindred institutions, coincide.

There are two, inseparably connected motives.

First, the global oligarchical class which Princes Philip and Bernhard represent in the post-World War II process, have a perverted, totally pagan misconception of human nature, which Prince Philip expresses publicly, repeatedly. He insists on standing out in public, his naked face shamelessly displayed, insisting that he is not a man as *Genesis* and Christianity define man and woman, but something more like a monkey; he insists that he is a “higher ape.” He insists that mankind is no better than just another species, whose herds and flocks must be culled, as murderously as might be necessary, to

yield managed herds which are more manageable, both in numbers and in down-breeding’s selected traits of docility⁵⁸: like selected Hollywood actresses, selected like races of dogs, for breeding-stock, not for brains and character of the progeny (“Zeus save us!”), but for the down-bred qualities of fancied pulchritude, as preferred by the current crop of judges at the eugenics breeding marathons.

Second, it has penetrated even the sun-drenched, Gila Monster-like, sluggish wits of these oligarchs, that the mere existence of the modern sovereign nation-state republic, is a menace to future world-rule by the oligarchical species. It has occurred to even these high-ranking spokesmen of the British Empire, that the uplifting of the ninety-five percent of humanity, from their imperial status as virtual human cattle, to persons enjoying a universal cognitive quality of education, and the opportunity to participate in the benefits of generalized scientific and technological progress, produces a quality of individual, economically and in every other way, which is vastly superior to the typical member of a society ruled by “free trade” and pro-Malthusian ideologies of practice. It is also apparent to, and explicitly desired by, a well-tanned specimen like Prince Philip, that without that design of modern nation-state republic set into motion by Dante Alighieri, Nicolaus of Cusa, the A.D. 1439-1440 sessions of the Council of Florence, and the A.D. 1461-1483 establishment of the first such state by France’s Louis XI, the condition of approximately ninety-five percent of humanity will fall back, without visible hope of repair, to the status of human cattle. Witness the persisting pattern, since the 1960’s, of the degeneration of children of formerly human subjects of Her Majesty, once capable, in pre-Harold Wilson days, of the cognitive functions of modern industrial labor, to such pathetic “Yahoos” as England’s homicidal, beast-like football fanatics of the 1970’s, and, worse, today.

That, in a capsule, is what the row is all about. All of the other topics of European history since the Fifteenth century, and all of world history since the Eighteenth century, are merely incidental matters of secondary or much less importance, than this one conflict, between

58. In his 1923 *The Prospects of Industrial Civilization*, the Hitler-like Bertrand Russell supplied an utterance typical of him, and the “Jenny” of Bertolt Brecht’s *Three-Penny Opera* script: “. . . the white population of the world will soon cease to increase. The Asiatic races will be longer, and the negroes still longer, before their birth rate falls sufficiently to make their numbers stable without help of war and pestilence. . . . Until that happens, the benefits aimed at by socialism can only be partially realized, and the less prolific races will have to defend themselves against the more prolific by methods which are disgusting even if they are necessary.” Russell’s is the same mentality

exhibited by the later Averell Harriman and President George Bush’s father, Prescott, in their leading role in supporting Hitler’s London-orchestrated, 1933 accession to power in Germany. This is the oligarchical culture of Sparta in the Delphi Apollo-cult tradition of Lycurgus, and the tradition of the pagan empires of Babylon, and Rome. Bertrand Russell, Averell Harriman, Prescott Bush, *et al.*, are merely typical of the bloody face of oligarchism. These are representatives, by enculturation, of a sub-human, predatory species, against which civilization must defend itself, by methods which are necessary, but by no means “disgusting.”

republicanism and oligarchism, humanist Renaissance versus financier-oligarchical Enlightenment. This row is the single, overriding issue of all history, all national policy, of every nation, today. Who does not acknowledge that fact, knows nothing of real politics anywhere today.

The capital penalties prescribed for offenses against the Malthusian features of Diocletian's code, illustrate the point. The characteristic of an oligarchical model of society, is the condemnation of approximately ninety-five percent of the population to what is sometimes identified as a "traditional society," in which each is prescribed as doing now what his, or her father or mother did before. The fact is, that today's so-called "environmental" codes are largely outright hoaxes, like the fraudulent banning of DDT by Ruckelshaus, the multi-layered fraud of F. Sherwood Rowland's argument for banning of CFC's, "Global Warming," and so on. The fact that most of the policies associated with the Worldwide Fund for Nature, Greenpeace, and so forth, are anti-scientific frauds, is neither unknown, nor of concern to the financier oligarchy circles which deploy these organizations top-down.

It is really simple to understand why the oligarchs do this: To manage minds, as much as sizes of human populations, by Bertrand Russell's methods, which oligarchs deem "necessary, even if they are disgusting." Dupe credulous, ignorant graduates of today's "politically correct" universities and secondary schools, to put on their shackles and lock themselves into their pens each night, by luring them to believe what the oligarchs since time immemorial have always demanded that the duped human cattle of society believe, even on pain of death for the non-believer, death administered to the accompanying approbation, and Malthusian baas and bellows, of the credulous cattle themselves.

The environmentalist's technologically fixed mode of human behavior, is itself the mental condition natural to beasts, not human beings. It is the mentality imposed upon the slave, and serf, and wrought upon the tens of thousands of victims of living human sacrifice by the worse-than-Nazi Aztecs. It is the mentality which prompts that victim to make himself a slave or serf, or a man helplessly awaiting his own sacrifice upon the Aztec altar, until some event, such as a Cortez, might come to lead the victims to triumph over the bestial oppressors. It is the imprisonment of the human mind within illiteracy, which defines the slave, that slave-like mentality which knows no better that to preserve a "traditional society," a society based upon a technologically fixed theorem-lattice of human knowledge and behavior.

It is in this light, that one must understand the "why"

of the essential incompetence of virtually every accepted doctrine of economics taught in any university of this planet today, the bestiality of John Von Neumann's "n-person, zero-sum game" of economy, included most emphatically in this roster of academic charlatanry. There is no mankind in that economics. Where in what passes for a functional principle in their scheme, do we find the principle of valid, axiomatic-revolutionary discovery of natural principle as a "causal" factor in determining the outcome of policies of economic practice? Perhaps it is because the economics taught in our universities and textbooks is so obscenely absurd, that a blushing Lemuel Gulliver preferred to protect tender minds from knowing that such depraved doctrines were practised among the academicians of Laputa. "That stuff," to give it its strictly proper scientific name, was never intended ("Zeus forbid!") to be scientific, even rational. It was never intended to be other than a superstition, to be induced among the credulous. It was never intended to be other than a lunatic ideology, like that which John Maynard Keynes encountered, when he opened the chest of papers from Isaac Newton's laboratory.

Bat's wing, and eye of newt, with a bit of the cabala thrown into the recipe; ("Samiel be adored!") There, in that fabulously stinking witch's pot, is all there is to be learned of economics from the devotees of Faust, Mandeville, Smith, and Johnny Von Neumann.

Once we have situated the problem of taught economics as being the control which the oligarchical class exerts over our markets and our universities, once we know what the row is all about, we have isolated the internal problem of formalities to the degree it then may be addressed as a scientific matter.

Where in the formal mathematics of Galileo, Descartes, Newton, Euler, Helmholtz, or Bertrand Russell, is the place where the action of valid discovery of principle may be placed, to define the characteristic feature of economy? Nowhere? The place exists, but that crack has been bulldozed over, hidden for a moment by the malicious intent of the "sliding rule," Euler's referenced tautological fallacy. The principle, is Leibniz's *monad*; the place, is the mathematical discontinuities in the fabric of the formalist's physical space-time. The key, is Leibniz's attack on the efforts of Clarke and poor Newton to defend the fraudulent claim, that the calculus could be represented by means of the kind of infinite series derived from an Aristotelean, Cartesian misreading of Euclid's *Elements*. The answer is supplied by study of those densely packed mathematical discontinuities, which riddle, like sea-worms, the pillars of Euler's virtual-reality edifice. Thus, for the present author, the *Monadology*, with the *Leibniz-Clarke Correspondence*,

supplied the pivot, on which the refutation of Wiener's statistical absurdity turned.⁵⁹

Repeated successes, in validating axiomatic-revolutionary qualities of discovery of physical principle, prove conclusively, that cognition, whose knowable existence Aristotle, empiricism, and Immanuel Kant deny, exists. The increase in man's power over nature, *per capita*, demonstrates that that cognitive act is efficient. The presence of cognition, as something not captured by any mathematical schema, can be demonstrated. The efficiency of cognition is also demonstrable. The remaining challenge becomes, "How can the act of cognition itself be known, in a sense comparable to knowledge of a sense-perception?" Here, Classical art-forms take over the highest prominences of scientific method.

There are two preconditions to be satisfied, before a Platonic idea can be realized with that quality of immediacy less literate folk associate with "sense certainty." First, immediacy relies upon emotion, erotic or agapic. Without the arousal of the agapic sense of passion for truth, there is no verisimilitude to that Platonic idea of principle, even though the experimental proof of the principle's existence is complete. This sense of verisimilitude is evoked in science in the same manner it is aroused by well-composed examples of Classical art-forms. That arousal can occur only in the same way that the relevant ancient Greek literature, from the Homeric epics, through the dialogues of Plato evoke the presence of *agapē*.

As we have touched upon this matter here, as in earlier locations. Now, the present author takes the liberty of "plagiarizing himself," excerpting a passage of several pages duration from a document which he produced earlier this year. It is a portion of that earlier document which addresses the specific matter immediately before us here. In the following excerpt, the author elicits the relevant, common features of three types of ancient Greek literature: Homeric epic, Classi-

cal tragedy of Athens' "Golden Age," and Plato's Socratic dialogues.

The excerpt begins:

Look at the three, identified types of Classical-Greek literature from the vantage-point of these observations on the subject of theorem-lattices. Treat each of these types of literature from the vantage-point of that Classical-Greek notion of hypothesis adopted by Riemann.

The type of subject-matter to which the Homeric epics are devoted, is the interconnected relationships among gods, the human individual, and nature. The themes of these epics—the interconnected struggles among gods, man, and nature, are the most frequent points of reference for the later tragedies of Greece's "Golden Age" authors. In turn, the method of the Classical tragedies is the point of reference for Plato's development of the method of his Socratic dialogues, the same *method of hypothesis* employed by Riemann for the physics of his 1854 habilitation dissertation. The problem posed by the negotiations of a new world monetary order among the four world powers, is of a type already implicit in the problem of differing hypotheses, as between gods and man, in the Homeric epics.

For this comparison, the relevant case is the instance in which the fabled gods and some mortals, from the epics, experience the self-same event, but react differently to it.⁶⁰ This type of case appears again in the tragedies, and, in a slightly different, but derived form, in Plato's Socratic dialogues.⁶¹

This kind of difference in reaction, is not to be regarded as simply a difference in the interpretation of an event shared in common. We must read these differences in the sense of an efficient (e.g., physical) interaction between two mutually inconsistent processes, two incompatible physical geometries.

The one—man, or god—sharing the same event, does not merely generate a different sense-perception of the

59. References are supplied in footnote 1.

60. E.g., Aeschylus' *Prometheus Bound*. In this tragedy, the false presumption of Zeus and his Olympus cronies, is that torture dictates it to be in Prometheus' self-interest to reveal to Zeus the deadly secret of Zeus' doom. Prometheus is operating on different axioms than Zeus *et al.*; his concern is to save his own life's work, the protection and development of mankind; Zeus is committed to the elimination of the human species. Thus, Prometheus' self-interest dictates that he must not provide Zeus any information which might result in Zeus' escaping the common doom of the gods of Olympus; the good Prometheus, by keeping the secret, even at the price of prolonged torment, will triumph over the evil Zeus. Similarly, shallow-minded commentators assume that the Prometheus of this play is a tragic figure, when the subject of the drama is, most plainly, the tragic doom of Zeus! Zeus' Olympians, the archetypes of oligarchical evil

deploying capricious whims against mankind, are doomed because they insist on remaining the oligarchy they are: not a conception willingly received by the decadent dons of Oxbridge.

61. The approach we are employing here, illustrates the importance of the adolescent student's familiarity with the art and science of Classical Greece, in preparing the student to become qualified as a statesman, scientist, or even as a true citizen. If we are alert to what we are studying, we find embedded in the seemingly homely entertainments from Classical Greek tradition, the distinct notions to which the highest forms of artistic and scientific thought today owe much. Often, the modern translator has buried these crucial subtleties from sight, by means of a gloss which is either simply slovenly, or an ideologically motivated misrepresentation. These Classical works must be studied with regard for what is not to be overlooked, that which appears in the corner of one's mind's eye.

common event; the physical acts he makes in response to the stimulus of that event, will be different in its effect on man and nature than the reaction of the other. As we shall see, this notion of variability of practical, willful responses to the same events, is the essence of the science of physical economy.

The difference between the mortal man and the god, as this occurs in Homeric epic or Classical tragedy, is premised upon differences in the underlying, axiomatic quality of assumptions of each, with respect to the other. As a pedagogical ruse here, examine the sequences of developments in a simplified, schematic way.

The man reacts to the event, by attempting to formulate a proposition which is consistent with his axiomatic notions respecting the character of the relations among gods, mortals, and nature. The god reacts analogously, excepting the fact that his axiomatic assumptions differ from those of the man. Each, then tends to refine his tentative propositions to the effect of eliminating inconsistencies with the relevant underlying set of axioms and postulates. The resulting proposition, in each case, then constitutes either a theorem of that theorem-lattice, or an approximation of such a theorem.

Therefore, in respect to formalities, the respective theorems of the god and the mortal will be mutually inconsistent. In respect to physics, the impact of the resulting action upon the physical universe by the man, will be of a correspondingly different character than the impact of the action by the god.

Thus, the dramatic appreciation of a Classical Greek epic, or tragedy, presents to us combinations of characters, or clusters of characters, which are each of a distinct type. That is to say, they are each representative of a distinct hypothesis.

One might illustrate the same point respecting Greek art, by imagining the case of three characters from ancient Greece: one from Sparta (of the type of Lyncurgus'

tradition), another from Athens (of the type of Solon's tradition),⁶² and a third, mutually detested by all three, from Thebes. Each represents a different hypothesis; in the case of a commonly experienced event, each formulates propositions differently than the other two, and the efficient actions taken in response to each of the respective propositions, will have a different physical effect than the actions of each of the remaining two.

The notion of hypothesis pertains not merely to differences among hypotheses; that elaboration of the principled notion of hypothesis, which we have acquired from Plato, demands that we define a fixed hypotheses in respect to the manner in which the hypothesis of the individual type may be changed. The existence of an efficient science of physical economy depends absolutely upon this notion of *change*.

Modern science thus begins with those later Plato dialogues which his *Parmenides* implicitly serves as prologue; that "ontological paradox" which Plato identifies as the proof of the fallacy of the Eleatics' (e.g., Parmenides') reductionist-formalist method, is located in the Eleatics' refusal to consider those implications of the notion of change, by means of which the proof of the notion of hypothesis may be accessed.⁶³ Plato's solution, in his sundry later dialogues, for that "ontological paradox" exposed by the *Parmenides*, is the notion of hypothesis employed by Riemann.

To wit: As Riemann's habilitation dissertation exemplifies this argument, *the principle upon which modern experimental physics and analogous science depends, is the presumption that there exists an implicitly measurable demonstration, that each valid, revolutionary discovery of new physical principle, increases the power of the human species over nature, per capita and per square kilometer of relevant land-area of our planet*. That argument is the empirical principle under which the notions of the rational human individual, and of science, are subsumed. To

62. The allusion here, is to Friedrich Schiller's treatment of the contrast between the legislation of Solon and Lyncurgus.

63. This argument is illustrated by the case of Riemann's ridiculing of Isaac Newton's "et hypotheses non fingo . . .": "Das Trägheitsgesetz ist die Hypothese: Wenn ein materieller Punkt allein in der Welt vorhanden wäre und sich in Raum mit einer bestimmten Geschwindigkeit bewegte, so würde er diese Geschwindigkeit beständig behalten." (*Werke*, pp. 524-525) Compare the comment on Newton with the opening argument of Riemann's habilitation dissertation (subtitled *Plan der Untersuchung*), *op cit.*, pp. 272-273. Only by considering the changes in the axiomatic notions of space-time which are imposed by introducing the matter of the empirical relations, is the conditional (e.g., hypothetical) nature of our assumptions respecting space-time forced to our attention. The general principle to be adduced, is not found merely by considering objects of naive sense-perception; it demands treating as objects

of thought, those kinds of relations in physical space-time which are shown to be measurably efficient, principled forms of relations, but relations of a type which do not exist for us as independently perceptible objects of the senses. [Cf. Riemann, "I. Zur Psychologie und Metaphysik," *Werke*, pp. 509-520. See, also, Lyndon H. LaRouche, Jr., on Riemann's use of *Geistesmassen* as a technical term, in LaRouche, "On The Subject of Metaphor," *Fidelio*, Vol. I, No. 3, Fall 1992.] Isochronism, for example, is not an object of the senses; contrary to the pathological presumptions of some, it is not a "property" of the cycloid. Rather, as Bernoulli *et al.* demonstrated, the existence of the cycloid is determined by material relations characteristic of physical space-time in general: geometry does not determine physical space-time, but, rather, our progress in discovering improved hypotheses respecting efficient relations within physical space-time, determines our always imperfect ideas respecting geometry.

wit: *The notion that reason may resolve differences in hypothesis, presumes that all normal human beings are born with the potential for assimilating ideas corresponding to an orderable sequence of progress in increase of the potential productive powers of labor, per capita, per family household, and per square kilometer of relevant land-area employed. On this basis, and no other basis, there exists a quality of knowable truth, the which is independent of, and superior to any set of extant opinions.*⁶⁴

Knowledge of such a science of history, did not end with the Greeks. This is the subject of Friedrich Schiller's discussion of the relationship between his own stage tragedies and those of William Shakespeare. To illustrate the point respecting *change*, witness the most celebrated passage from *Hamlet*: the following excerpt from Hamlet's soliloquy near the beginning of Act III.

. . .

The undiscovered country, from whose bourn
No traveller returns, —puzzles the will,
And makes us rather bear those ills we have
Than fly to others that we know not of[?]
Thus conscience doth make cowards of us all;
And thus the native hue of resolution
Is sicklied over with the pale cast of thought;
And enterprises of great pith and moment,
With this regard, their currents turn awry,
And lose the name of action.⁶⁵

“Rather bear those ills we have,” our presently adopted hypothesis, rather “than fly to others,” a new hypothesis, “that we know not of.” A persisting refusal to effect that change in hypothesis, by means of which latter we might survive the assured doom of clinging to our old hypothesis, is the essence of the way in which great empires expire through dynastic catastrophe; they are doomed not so much by their palpable adversaries, as by their own fatal

64. This does not signify that the ordering can be predetermined in any sense other than “greater than/less than.” The idea that there might exist an *a priori* formal geometry for comparing orderings of the $(n+1)/n$ type by the yardstick of “linearization in the very small,” is as absurd a notion as it is a somewhat popularized, and arbitrary one.

65. The U.S.A. of 1861-1865 enjoyed the benefit of two extraordinary commanders. Notable was the William Tecumseh Sherman (the “Anvil” of the Grant-Sherman pair) whose genius was highlighted by Alfred v. Schlieffen's *Cannæ*. The greater genius of these two Americans, was Sherman's commander-in-chief, President Abraham Lincoln, who shaped much of the policy of the U.S.A.'s struggle against Britain's diabolical creation, the Confederacy, with aid of lessons from Shakespeare's dramas. The decisive role, during 1863, of Russia's alliance with Lincoln against the Victorian Britain of Palmerston, Russell, and the “Black Age's” Prince Albert Edward, renders the reference to Sherman and Lincoln of double significance in the setting of the present writing.

devotion to “our traditions.” Exactly so, did that swaggering butcher, Hamlet, bring himself to the doom, over which carnage Shakespeare's Horatio said:

. . . give order that these bodies

High on stage be placed to view;

And let me speak to the yet unknowing world

How these things came about:

. . .

And, in this upshot, purposes mistook

Fallen upon the inventors' heads: All this can I

Truly deliver . . .

. . .

But let his same be presently performed,

Even while men's minds are wild: lest more mischance

On plots and errors happen.

Doom falls often upon those who suffer the special cowardice common among history's bloody-bladed soldiers. One speaks of bold men, like the swashbuckling Hamlet, “the good old boy,” who was struck down, bloodily, by nothing so much as his own terror in face of an idea contrary to his accustomed beliefs. One may speak, so, of the cowardice of the football hero (like Zeus, that bullying, doomed wretch of *Prometheus Bound*), who, away from his accustomed play, finds himself cursed by a world whose reality now defies his infantile rules of sport. Like the contemptible Zeus, the Hamlets of real life may blame Fate, but, the truth of the matter is, that each of these swaggering victims has doomed himself to a mewling end; the instrument of his self-undoing is his peculiar terror in face of ideas which, to him, are strange. In the end, history always cheats such block-headed bully-boys; to such effect, history, time and time again, changes abruptly the rules of play. So, Hamlet and his kind, like the Eleatics, sophists, and rhetoricians after Parmenides, would rather die than accept the principle of Heraclitus and Plato, that nothing within this mortal's world is fundamental, but change itself.

That attribution of change, is not a plaything of artistic elegance; it is the cornerstone of all scientific truth. To the point: If the three crucial world powers, the U.S.A., Russia, and China, were to reject an effective basis for common agreement on a new, just world economic order established jointly by means of their leadership, this planet would, like Hamlet, be plunged quickly into the worst dark age in history. Specifically, were they, like the tragic Hamlet, to allow themselves to fall back into defending “our traditions,” rather than find a new, common, scientific solution, the implosive collapse of the world monetary-financial system could not be averted longer than the short-term; then, the col-

lapse of a now highly interdependent system of world economy would unleash the worst, accelerating, downward spiral of famine, disease, and related homicidal strife throughout the planet as a whole.

If those world powers retreated, each like the self-doomed Hamlet, into clinging to the argument of “our traditions”—“rather bear those ills we have, than fly to others that we know not of,” all existing nations, including those powers, would soon become politically extinct in the demographic holocaust into which their stubborn false pride had lured them. In this “dynastic crisis,” this virtual “Twilight of the Gods,” not only would most of today’s existing lesser powers evaporate from the political map; many would become also biologically extinct, as the world’s potential population-density were driven, rapidly, down toward levels not exceeding the approximate three hundred millions individuals populating this planet during the time of Europe’s Fourteenth century. That is not fantasy, not conjecture; it is a straightforward scientific calculation.

For today’s nations to live, they—especially the indicated three world powers—must have the courage and wisdom to change, to depart the Hamlet-like “traditions” which presently augur their doom.

The excerpt ends there.

In all Classical art-forms, as in this indicated connection among epic, tragedy, and Socratic dialogue, the same active principle operates. Around a subject, which has a sensuous component attracting some interest, a problem is defined. The problem’s solution is shown to center in the needed resolution of a conflict among several hypotheses. In the Classical Greek epic, tragedy, and Socratic dialogue, the relevant hypotheses are represented by characters, or groups of characters. In all cases, any prospective hero’s solution to the problem, such as the Ulysses of the *Odyssey*, or Zeus, the anti-hero of Aeschylus’ *Prometheus Bound*, must solve something akin to a riddle. The solution requires insight, not into the mere opinions of the other characters, but, rather, perception of the hypotheses which underlie the generation of their respective theorem-lattices of opinion. Usually the character which might pass for prospective hero, or anti-hero, can solve the riddle only by changing his own hypothesis, as key to mastering the effects of the hypotheses of the others.

It is not so difficult to recognize the carry-over of the same principle, from Classical poetry and drama, into the Classical *lied* of Mozart, Beethoven, Schubert, Brahms, *et al.* The counterpoint of that motivic thorough-composed form of song, might help to open up the more general principles of Classical vocal polyphony, and, hence, to adduce more readily the Socratic dialogue of Classical

thorough-composition in general. Understanding the Classical principle of artistic composition, so, in epic, drama, dialogue, poetry, and music, trains the mind’s eye to seek the same principle of Socratic dialogue at the core of the plastic art-form.

The characteristic features of the Classical artistic experience are centered in two aspects of the matter.

First, the method of the Socratic dialogue, focuses attention upon the process of thinking, rather than the thought-product, focuses upon the hypothesis, rather than the mere theorem. There is more. The hypothesis must be considered as a subject of change; it is the prospect of changing an hypothesis, as a method of solving a problem otherwise insoluble, which is key to the function of the Socratic dialogue. Thus, the *monad* comes to the fore; it is *change* which is the quality of the indivisible *monad*, change from nothing less than from one hypothesis to another. Thus, the substance of the *monad* is the quality of *higher hypothesis*. This, the ontological quality of the higher hypothesis, is the quality of the singularity which resolves a competently defined formal discontinuity in a mathematical-physical process, for example.

Second, the method of the Socratic dialogue, is the only means by which a person might render his own mental processes the subject of *efficient consciousness*. By looking deeply enough into the mind of others, by focussing upon the hypotheses underlying their thinking processes, one is enabled to cause them, if only in one’s own imagination, to become conscious of one’s own thinking processes. Through that feat of the imagination, employed as a mirror, one may render one’s own conscious processes the subject of a sense of immediacy, and willful attention.

That precisely, is the essential function of all Classical art. To see, through media typified by the common features of Homeric epic, Classical tragedy, and Socratic dialogue, how the thinking processes of men and women are transformed to the effect of solving problems which could not be solved if each clung, like some race of dog, to his or her own, as if hereditarily predetermined hypothesis. Above all, to employ art so contrived to enable one to become efficiently conscious of the power to change one’s own hypothesis willfully, to this purpose.

When one has learned great discoveries from the past, by the method of reenacting the act of original discovery in one’s own mind, a corresponding moment of the mental life of the original discoverer comes to reside in one’s own mind. In this fashion, the properly educated student not only populates his, or her mind with the living personalities of important original discoverers; the student

acquires the habit of developing such relations with others, living and deceased alike, throughout later life. The mind of the properly educated person comes alive with a great dialogue of the type suggested by Raphael Sanzio's famous mural, *The School of Athens*. In moments seized by a relevant topic, that person's mind comes alive with a dialogue among the assembled, remembered minds of the discoverers who have come to take up residence there. In reading Riemann's habilitation dissertation, one can almost hear their voices, as Riemann summons them to the foreground of his argument. When Riemann writes on the topic of *Geistesmassen*, in his posthumously published *Zur Psychologie und Metaphysik*, one can sense the nearby presence of Leibniz speaking on the subject of the *monad*, or anticipate the present author's writing on the subject of *metaphor* to kindred effect. The dialogue is science, but it is a science ruled by the Classical art-form of Homeric epic, Aeschylean tragedy, and Socratic dialogue, as all true science must be.

It is the ability to develop an agapic functional sense of immediacy respecting the Leibniz *monad*, the act of higher hypothesis, which is the essential difference between the scientifically impotent follower of Aristotle, and the fruitful scientific worker. It is in the special, agapic passions which the methods of dialogue underlying great Classical art arouse, that Classical art functions as the precondition for effective science, that art reveals itself as the highest expression of science. It is through such art, and that alone, that the immediacy of what Leibniz identifies as the *monad* is rendered efficiently intelligible.

Finally: Man Rules The Universe, by Pre-Design

By the nature of the accomplishment, that mankind's successful increase of its potential relative population-density, occurs through valid axiomatic-revolutionary discoveries of principle, acts of discovery which lie outside the domain of any formal mathematics, there is no formal mathematical proof, or disproof of the mental activity by means of which a succession of such valid discoveries is ordered. Rather, *that a measurable advancement is ordered by this means, shows that the principle expressed by such a succession of discoveries, is itself in harmony with a deep principle of design of the universe as a whole.* Human existence, taken as a whole, is "the great experiment," upon which certainty of scientific principles ultimately depends.

In Plato's argument, what we have just stated, as we had announced this earlier, here, points to the interaction between the *monad* identifiable as *hypothesizing the higher hypothesis* and the highest *monad*, the ultimate *Good*. The

Good, the "alpha and omega" of the universe's existence, does not change, but, rather changes that which acts upon it. From moment to moment, the *higher hypothesis* acts as a relative "alpha and omega" to the changes in hypothesis which it orders, as a simple hypothesis is the relative "alpha and omega" to the theorem-lattice it subsumes. So, the act of *hypothesizing the higher hypothesis* subsumes the succession of changes in higher hypothesis. Thus, we have man revealed as made in the image of the Creator, by virtue of this power for valid changes in hypothesis, for that *measurably efficient* principle of change which lies outside, and above any possible mathematical schema. This all sorts itself out, once we learn to look at the matter from the appropriate perspective.

The key is the notion of "universal characteristics."

For example, the characteristic of all valid axiomatic-revolutionary discovery of principle, is an ordering of human existence which satisfies the not-entropic metric, which was expressed in approximation here, as the requirement that the ratio of "free energy" to "energy of the system" not decline, although the "energy of system" *per capita*, *per* household, and *per* square kilometer must increase in absolute physical terms of measure. All successful discovery of changes in economic and related policy satisfy that requirement. That that requirement has been satisfied to the degree history demonstrates, shows that the creative principle of the individual human mind, the principle of higher hypothesis, generates an interaction with the universe which has the effect of "not-entropy." Thus, the principle of not-entropy, so expressed, is the most fundamental principle of our knowledge of the universe as a whole.

The subsidiary point, derived from that same argument, is that "not-entropy" is *the universal characteristic* of the power of higher hypothesis (and hypothesizing the higher hypothesis). This is a characteristic of the relationship between that individual power of hypothesis and the universe.

That relationship also expresses, in the sense of "alpha and omega," the relationship of the individual person's existence to the universe, and to all past and future mankind.

We are each, in our brief mortal existence, the repository of that which is given to us, life, and culture, above all the rest. Because we are human, we are creatures of ideas, rather than mere biological heredity. The ideas we acquire, are products of those principles which we have assimilated from our society by reenacting the relevant act of discovery within our mental processes. We are thus joined immediately to discoverers who lived millennia and centuries before us, more closely than most of our next-door neighbors. If we preserve that talent afforded

to us, and seek to improve the gift of life and knowledge which we pass on to others, we may conclude an unquestionably necessary individual life, which will have been, in its fashion, a boon to society centuries and millennia after we have died.

Then, in that distant future time, the hypotheses we have known will be as an earlier century's long fallen dead leaves. Yet, the process of hypothesizing the higher hypothesis, the process to which we have contributed our part in our time, lives on, as a *monad* should, and our work thus within it. By recognizing that, we may allow even the distant future to flow into our judgment, and let it shape our choice of present action, today. Whereas the man who but reacts to the present moment, and its pains and satisfactions, is as one who never lived, before or after that ephemeral present moment, with which his existence, like the mayfly's, is scarcely born and already dead.

The transmission of ideas does not occur through a literal reading of words, as if according to their dictionary meanings, nor by means of any other deductive extraction from the composition of sentences and paragraphs. It occurs only "between the cracks" of the literal utterance, as the emergence of ideas is reflected only in those discontinuities in the mathematical-physics fabric which Euler fraudulently denied to exist, as did Immanuel Kant after him. It occurs only through irony. No idea of principle can be communicated by spoken or written language, except by metaphor. Singularities arising in the locus of discontinuities of the mathematical-physics fabric, are the form in which metaphors appear in the language of mathematics.

The communication of ideas of principle—Platonic ideas, can occur only within the sovereign precincts of the individual mind's cognitive processes, and never within the channels of communication as such. It is in the "decoding" of the metaphors appearing in the channels of communication, that a metaphor uttered by one person is decoded, to extract its Platonic ideas, by another. Exemplary is the replication of the act of original, valid, axiomatic-revolutionary principle of nature. This decoding takes the form of a change of hypothesis (i.e., a *monad*), and also the discernment of a "universal characteristic" associated with that changed hypothesis.

Thus, are the ideas produced by the cognitive processes of one from even the distant past, become an integral part of the knowledge of a person in the present. So, do those from the present, transmit the heritage of human knowledge, from both present and past, into the individual cognitive processes of those of future generations. So, in this, and in no other possible way, are the generations of

mankind, past, present, and future, bound together as one.

In this same way, we know the future. We have efficient knowledge of the future, to the degree we know those characteristics of the future implicit in the choices of hypothesis upon which we choose to act in the present. It is by choosing among the characteristics represented by choice of hypothesis, that that predetermination is made efficient, and that we become accountable for the future consequences of the commissions and omissions of choice we make today.

If we recognize the universal characteristic of that skein of human progress to which we are committed, we have, in that, the guidance we require, to reach the future, through the efficient reflection of the future upon the present. Conclude with the savor of that thought, as the present author presents, once again, that picture of productive economy which he used to show, in his one-semester classes, under the rubric, "The world-wide cup of coffee."

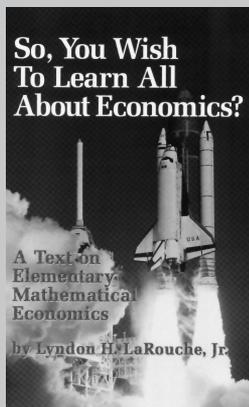
Every local act of production, today, has efficient antecedents in the past. Materials and products formerly produced, development of land-area and work-place, and relevant basic economic infrastructure previously developed and maintained, and development of persons and their ideas, are all present requirements embodied, from the past, in the present act of production. Similarly, the decision to produce tomorrow, is made in significant degree today. Investments in plant and equipment, for example, have an estimatable "half life" reaching five, seven, or more years into the future: thus, what we decide and do today, mortgages future possibilities.

For example, if we trace out the succession of antecedent bills of materials of every stage of origin of the components of a simple cup of coffee served in a restaurant, taking into account the investment in the facilities employed there, the support of the persons who prepare and serve that coffee, and the materials of the cup and saucer, milk, spoon, sugar, napkin, table, and chair, and also the means by which we were conveyed to that place, that simple cup of coffee reaches around the planet, many times, into the distant past. Look again, at that cup of coffee; think, then, what it means to be human.

The Greek *Prometheus*, "Foresight," must triumph over the wicked oligarchical families who rule Zeus' Olympus. Ideas, and the foresight inhering in the metaphorical process by means of which ideas are developed and transmitted into practice of present and future generations, are the essence of that which distinguishes man, as *Genesis* and the *New Testament* define man and woman. That is, in larger degree than from anyone else in modern times, our heritage from Leibniz. That is the heritage of the science of physical economy.

Read the great minds that shaped Civilization

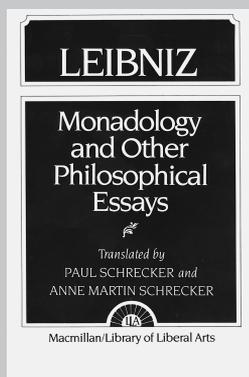
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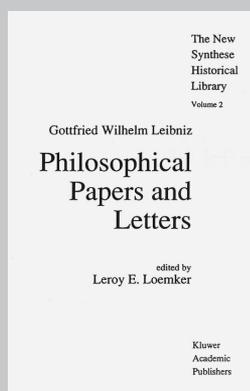
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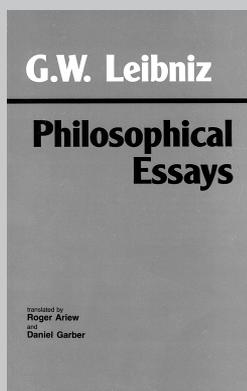
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